# The Active Citizen Continuum

# Member

Not concerned with their role in social problems.

## Volunteer

Well-intentioned but not well-educated about social issues.

## Conscientious Citizen

Concerned with discovering root causes; asks why?

## **Active Citizen**

Community becomes a priority in values and life choices.

### **Pre-Break Transformation**

Prepare students for on-site experience and provide initial education about sitespecific social issues.

- ▶ Education, orientation, and training
- ▶ Pre-break direct service
- ▶ Preflection: goals and expectations
- ▶ Icebreakers and group building

### **On-Break Transformation**

Encourage participants to look critically at the root causes of social issues and challenge them to evaluate the role they have in the community.

- ► Strong direct service
- ▶ Ongoing education
- ► Community involvement
- ▶ Daily reflection tied to direct service and social issue education

### Post-Break Transformation

Help participants find avenues for continued community involvement and support their efforts to take action locally.

- Organize or join small groups of thoughtful, committed citizens
- ► Continued education
- ► Reflection about reorientation process
- ► Post-break direct service, advocacy, and philanthropy
- ▶ Life choices that benefit the community

