

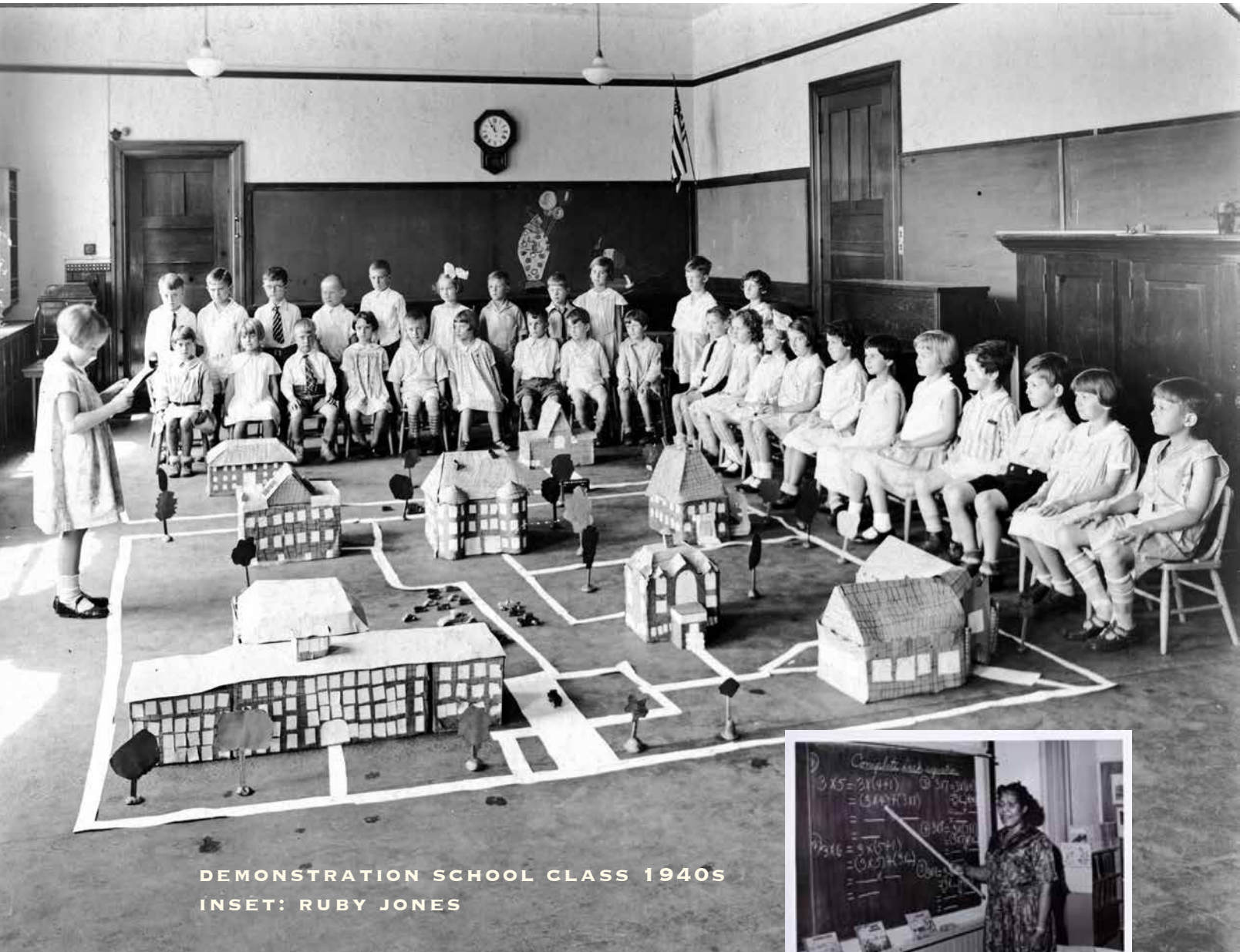
West Chester University

MAGAZINE



**ROOTED IN THE PAST, READY FOR THE FUTURE:
THE COLLEGE OF EDUCATION
AND SOCIAL WORK**





DEMONSTRATION SCHOOL CLASS 1940S
INSET: RUBY JONES



Constructed of green-hued, locally quarried serpentine stone, Ruby Jones Hall has long been a beloved spot on West Chester's campus. In its earliest days, its classrooms were filled not with college students, but with elementary school children. Originally opened in 1899 as the Demonstration School, the building served as a K-6 school for the West Chester School District as well as for children of faculty who lived outside the Borough. It also provided West Chester education majors an opportunity to complete their student teaching requirements in three tracks: elementary education, music education and physical education.

Following extensive renovations to the building in 1978, it was named in honor of Ruby Johnson Jones '40, who returned to her alma mater in 1961 to teach until her retirement in 1972. She was West Chester University's first faculty member of color.

Learn more about the Demonstration School at wcupa.edu/wcu150.

West Chester University

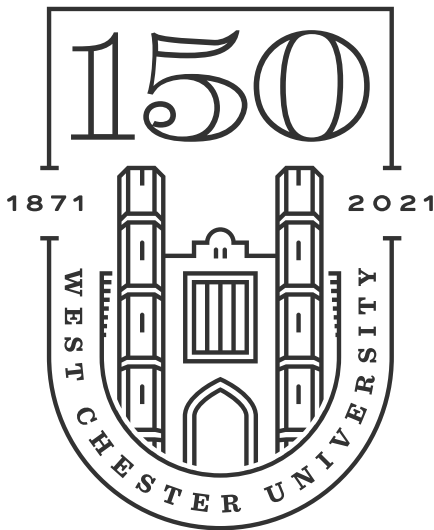
MAGAZINE

Visit WCU's anniversary website wcupa.edu/wcu150 for frequently updated historic features and photos, videos, and news on upcoming celebrations.

Share your memories using #WCU150 on social media.

Visit the campus store website for 150th anniversary merchandise! wcucampusstore.com/merch/webstore/150th.

SUMMER 2021



150th logo designed by David P. Jones, associate professor of art

Rooted in the Past, Ready for the Future: The College of Education and Social Work

05 The union of WCU's education, counseling, and social work programs has created new possibilities and avenues of growth for the college.

Congratulations, Classes of 2020 and 2021

04 WCU celebrated the graduating classes of 2020 and 2021 with on-campus ceremonies.

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wcupa.edu/socialmedia

Digital version of the *WCU Magazine* is available at issuu.com/wcuofpa.

LETTER FROM THE PRESIDENT



This past year has reminded us that life is filled with numerous transitions and we must adapt in order to prevail. As we begin to emerge from a global health challenge that has altered our lives in profound ways, I am proud of this University's agility. Throughout the academic year, we have remained stewards of student success by creating innovative ways for our Golden Rams to stay the course on their quests to earn undergraduate and graduate degrees. Our graduates are the victors and we are the vessel.

This realization came full circle for me this spring as I witnessed a series of 28 tailored, back-to-back commencement ceremonies organized passionately by faculty, alumni, and staff to celebrate the Class of 2021 as well as the Class of 2020.

Keeping our promise to coordinate in-person celebrations when it was safe to do so was an uncompromising commitment for all of us at this University. At the heart of WCU is the will and persistence to do whatever it takes to benefit students.

Determination is in our genes. From our humble beginnings as a Normal School in 1871 to today's burgeoning enrollments in six colleges and two schools, West Chester University has a history of persevering, transforming, and leading the way. The College of Education and Social Work is at the foundation of our legacy and has earned wide respect for producing graduates who are committed to helping others learn, develop, and grow in equitable, just, and inclusive communities. As the College cultivates generations of exceptional educators, social workers, counselors, and other much needed professionals, the University's foresight to align the academic disciplines of education and social work has been particularly meaningful. Now more than ever, our world needs the type of compassionate professionals who can apply critical thinking and analytical skills to solving the grand challenges of our world while inspiring the type of kindness that will one day bind us.

As *West Chester University Magazine* continues to pay tribute to the colleges and schools that make our 150th anniversary possible, I hope you will enjoy reading more about the prolific history and compelling future of the College of Education and Social Work.

Sincerely,

A handwritten signature in black ink that reads "Chris Fiorentino". The signature is written in a cursive, flowing style.

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The West Chester University Magazine is published three times a year for the alumni, families, students, and friends of West Chester University. We welcome letters concerning magazine content or issues pertaining to the University. Letters must be signed and kept to one typed page. Please include address and daytime phone number.

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Artifacts from the University's archives, Alumni Association, and other sources are being curated for an exhibition that opens with the official launch of WCU's Sesquicentennial Celebration on Friday, September 17. Michael A. Di Giovine (left), associate professor of anthropology and director of the University's Museum of Anthropology and Archaeology, is overseeing students in the museum studies program as they research, catalog, and prepare pieces for inclusion such as the 101-year-old West Chester Normal School pennant, athletic memorabilia, media including the precursor to *The Quad* student newspaper, and artifacts from student organizations. Among the students working on the exhibition are rising seniors and museum studies minors Aaron Stoyack (center), a history major, and Ashley Wallen (right), a graphic design and animation major.

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CONGRATULATIONS, CLASSES OF 2020 AND 2021!



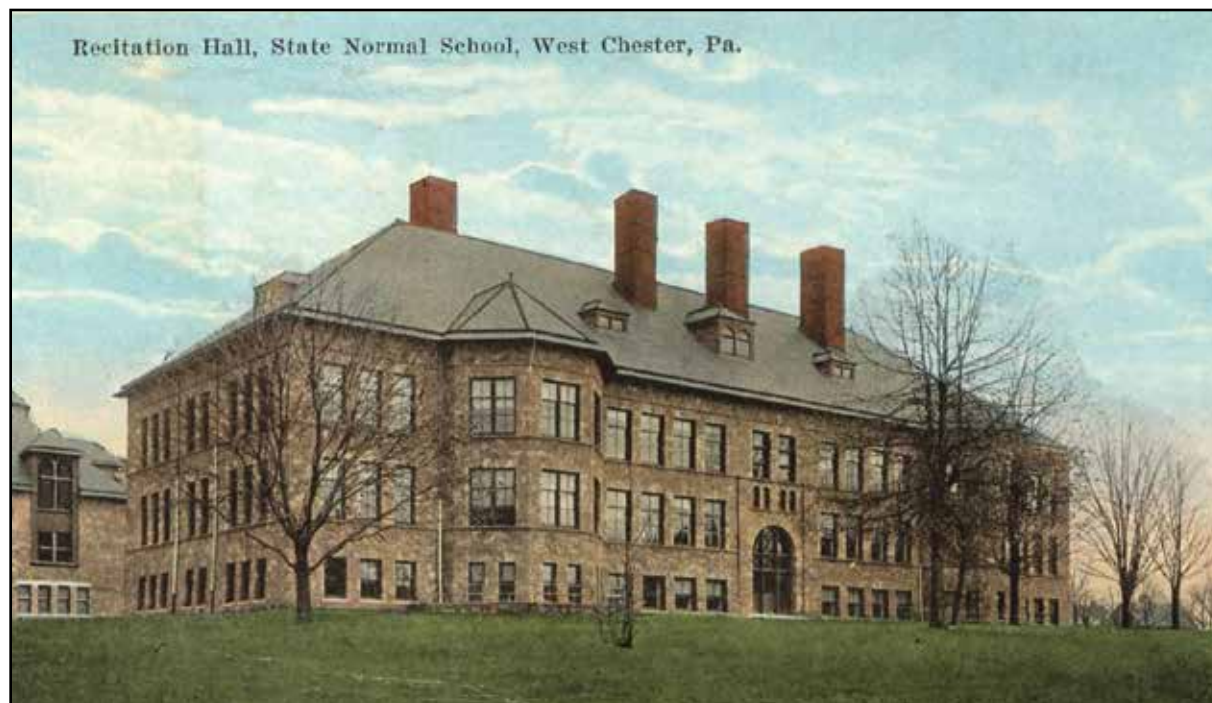
The University celebrated the Class of 2020 — whose original graduation ceremonies were postponed due to the pandemic — with 14 socially distant in-person commencement ceremonies. Approximately 200 graduates attended each ceremony, organized by college; the number of guests was limited by CDC and local guidelines.

The Class of 2021 graduated 3,141 students in an additional 14 in-person ceremonies.

Masks were required but graduates could remove them briefly on stage after they received their diploma covers and as they left the platform for their formal photos.

Graduates from the University's Philadelphia campus also participated in the on-campus ceremonies since the city was under pandemic-related event restrictions at that time.

In addition, the first three graduates of the RAM (Real Achievement Matters) Initiative, Nate Seagraves, Emily Scott, and Olivia Riehl, earned certificates of completion and participated in in-person ceremonies for University College graduates.



HISTORY AND HERITAGE

150 YEARS

THE COLLEGE OF EDUCATION AND SOCIAL WORK: ROOTED IN THE PAST, RESILIENT IN THE MOMENT, READY FOR THE FUTURE

In 1871, Ezekiel Hanson Cook, a teacher and administrator at area high schools, became the first principal of the newly opened West Chester Normal School, a two-year training school in elementary education. Looking at today's College of Education and Social Work (CESW), which traces its roots directly to the Normal School, Cook would be proud that many CESW faculty members began their careers working in the kinds of jobs for which they are preparing their students: K-12 teachers, social workers, school counselors, clinical mental health counselors, higher education professionals, and other roles that strengthen our communities. In fact, CESW Dean Desha Williams began her career as a high school math teacher in Conyers, GA.

One constant since Cook's time: the unwavering commitment by faculty and staff to advance student success despite such external impacts as wars, economic recessions, and pandemics.

"I remember what it was like to be a new teacher in the classroom and I know how critically important it is to empower our students with the tools they need to succeed in their respective career fields," says Williams.

Williams became dean in June 2020, after serving as chair of the department of teacher education and a professor of mathematics education at Georgia College and State University. While her roots are in secondary education, she is quick to emphasize that CESW is home to undergraduate and graduate social work, clinical and school counselor, as well as education — a result of the 2016 reorganization of WCU's colleges. The undergraduate and graduate social work programs moved from what was then the College of Business and Public Affairs and joined education and counseling programs to form the new College of Education and Social Work.

"The union of WCU's education, counseling, and social work programs is a synergistic partnership that has created new possibilities and avenues of growth for the College," says Williams. One of her priority goals is to create more collaborations that tap into the expertise of multiple disciplines and departments. In some cases, this will mean partnerships between existing programs; in other cases, the creation of entirely new initiatives.



COLLEGE OF EDUCATION & SOCIAL WORK INCLUSIVE EXCELLENCE

Another priority goal for Williams and the College is “inclusive excellence” and addressing systemic inequities, including providing greater access to underrepresented students. Some barriers can seem small but, nonetheless, are significant. For example, extensive community service has long been required for admission to teacher education candidacy. For students who lack reliable transportation, work long hours, or have other conflicts, however, this requirement is an obstacle. To overcome this barrier, students can now fulfill service-learning requirements through courses that include a field component.

One innovative and rewarding field experience is the Community Immersive Semester for Educators (CISE), which infuses service learning throughout the curriculum. CISE provides Early Grades Preparation (K-4) students the opportunity to work with schoolchildren in historically marginalized communities. During this 15-credit experience, students put in long hours at the cooperating school three days a week, plus some required evenings and weekends. The program is currently partnered with the Add B. Anderson School and the surrounding Cobbs Creek



COLLEGE OF EDUCATION & SOCIAL WORK
DEAN DESHA WILLIAMS



CISE FACULTY

Left to Right: Katie Solic, associate professor, Literacy; Kathleen Riley, associate professor, Literacy; Katherine Norris, professor, Early and Middle Grades Education; and Dana Morrison, assistant professor, Educational Foundations and Policy Studies.

community in West Philadelphia. While CISE students are helping in the classroom and via service projects, the Cobbs Creek Community mentors (parents, neighborhood elders, and others) share their knowledge of community values, strengths, and needs with CISE participants.

“We see teaching as relational work, and we emphasize and highlight the value of relationships throughout CISE with community mentoring experiences,” notes program co-leader Katie Solic, associate professor of literacy.

Another CESW program that prepares educators to serve in underserved communities is the WW STEM (science, technology, engineering, and math) Teaching Fellowship, which focuses on those interested in teaching STEM subjects. It has been likened to a medical residency in its intensive and immersive approach. Students graduate with a master’s in education as well as teacher certification and make a three-year commitment to teach at a high-needs public school in Philadelphia. WCU was one of just three Pennsylvania universities selected in 2018 to take part in this prestigious program.

PROFESSOR EMERITA JUDITH S. FINKEL M’73: EVOLVING TEACHER TECH

In her nearly 40 years at WCU, Judith S. Finkel M’73 saw teaching technology grow from the 1970s “teaching machines” that helped K–6 children learn to read to today’s apps and the iPad. She began her career in 1968 in what is now the Department of Early Childhood and Special Education, eventually chaired that department, and also served as interim dean of the School of Education (now the College of Education and Social Work).

“The lab school was an unusual setting for the 1970s,” she recalls. “Third, fourth, and fifth grades were open classrooms. We had teaching machines that prepared our students for computer-assisted instruction” — a natural progression since the Laboratory School shared space with the computer center in Bull Center at what was then West Chester State College.

In the late 1990s, Finkel came full circle and established a center to link tech-savvy and forward-thinking educators across the region: the WCU Educational Entrepreneurship and Excellence (3E) Institute.

150 YEARS

According to WW Teaching Fellowship Program Director Dan Ilaria, whose passion for math is obvious, there is no such thing as a “math person.”

“Any student can learn mathematics,” says Ilaria, a mathematics education professor in the Department of Secondary Education. “Math isn’t about the manipulation of symbols on paper. Rather, it’s about noticing patterns and structures and learning to frame arguments, such as what a particular graph tells us about something.”

Ilaria says that an “amazing team of faculty members” work to ensure that each year’s cohort of WW Teaching Fellows embrace the mindset that STEM is accessible to all, whether the subject they will be teaching is 8th grade algebra or advanced placement physics.

A focus on inclusive excellence can be seen throughout CESW. Case in point: the work around affinity groups advanced by Suzen Wysor Nguema, assistant chair of the Undergraduate Social Work department, and others throughout the College and University. Formed in spring 2021, such groups include one for those who identify as black, indigenous, and other persons of color, and another for those who identify as white. “To advance racial equity, there is work to do separately and together,” says Wysor Nguema. “Affinity groups provide spaces for people to work within their own racial and ethnic groups. For white people, this can mean time and space to reflect on their own racial identity, how that shows up in the world, and ways to process their own feelings to be better accomplices in anti-racism.”

PRE-CERTIFICATION TO DOCTORAL PROGRAMS

WCU’s education programs are broad and deep, starting with pre-certification courses for undergraduates on up to a doctoral degree that was launched in 2016, as well as newly launched superintendent and principalship certificates.

The doctorate in Policy, Planning, and Administration features a strong cohort identity that enables students to easily turn to each other for support, says program co-director Heather Schugar. “At orientation, I tell students that there will be both highs and valleys. When you hit the valley, that’s when the support of your cohort members is so instrumental.”

The Ed.D. program features a track in curriculum and instruction and a newer track in higher education. Many students choose to conduct applied research, such as one assistant principal who did his dissertation on the attributes of teachers who are viewed as “caring.” His research showed that small, simple behaviors, such as greeting students at the door, had powerful beneficial impacts on students. He shared his findings with the teachers in his building and, thanks in part to his advanced degree, has now earned a principalship position.





SOCIAL WORKERS: MICRO TO MEZZO TO MACRO IMPACT

By his own admission, Pablo Arriaza, chair of WCU's Undergraduate Social Work department, has occasionally missed a meeting if he knew his presence wasn't urgently required. It's not a sign of lassitude, but rather of Arriaza's responsiveness to students. "This is a student-centered department," he says. "If a student needs my immediate attention, I do everything I can to help them at that moment in time."

Undergraduate social work, introduced at the West Chester campus in 1970 and at the Philadelphia campus in 2014, has a strong presence in both locations with 170 students in West Chester and nearly 100 in Philadelphia. The program trains students to respond to the needs of the marginalized at the micro level (assisting individual clients), the mezzo level (focusing on the community and group level), and also how to effect change at the macro level (understanding systemic barriers and policymaking).

Social work is a broad field: Graduates work in school, hospital, community, and government settings and even in the private sector, advancing corporate social responsibility. One of the things that makes undergraduate social work at WCU unique is its strong

emphasis on field placements. While the department's accrediting body — the Council on Social Work Education — requires a 448-hour, senior-year field placement, WCU mandates an additional 224 hours of field work during the student's junior year. Arriaza also points to the fact that department professors have a strong record of social work practice. "We teach our students by using real life experiences," he says. "We also emphasize the mentorship we provide our students and the professional life-long relationships we establish with our graduates."

WCU also has a thriving master of social work (MSW) program, chaired by Ginneh Akbar. "If there was a silver lining to the pandemic, it was that our Philadelphia and West Chester students were able to take classes together virtually," she says. "Most of our Philadelphia students are already working in the field, while our West Chester cohort tends to join the program right after earning their bachelor's degrees. Taking classes remotely together, they were able to learn from their different experiences."

Regardless of the campus they choose to attend, students in the program can do their required field placement anywhere in the



GRADUATING MSW STUDENTS 2021

five-county region or, if they prefer, in nearby states. “It makes for a lot of driving for our field directors but it’s important that our students obtain precisely the field experience they are looking for,” says Akbar, who worked as a trauma therapist in community mental health settings and child welfare before joining WCU in 2014.

A WCU social work education doesn’t have to end with an MSW. The Graduate Certificate in Gerontology answers the growing demand for social workers who are trained to support the needs of older adults. The program also attracts professionals from a wide range of other fields, including audiologists, rehabilitation therapists, and educators. “Our program is interdisciplinary,” says Graduate Coordinator Angela Lavery. “Students can take advantage of courses in social work, nutrition, health, and kinesiology with an emphasis on older adults.”

Service learning is an important component of the gerontology program. This fall semester, the Gerontology Certificate, along with the Master of Public Health program, is partnering with the Pennsylvania Department of Aging to develop a service-learning project that will support older adults at risk for social isolation.

PROFESSOR EMERITA MIT JOYNER: A LIFE DEMONSTRATING ADVOCACY

Mildred “Mit” C. Joyner has never left social work. She retired from WCU in 2011 after 32 years, including several decades as chair of undergraduate social work, then launched a business specializing in organizational change and achieving equity. In July 2020, she began her three-year term as president of the National Association of Social Workers (NASW), the world’s largest organization of professional social workers.

She was an advocate for WCU students and for institutional change regarding race relations. Among her achievements: leading town halls on race and fundraising for the Frederick Douglass statue. She calls the latter “the pearl in my crown.”

Another high point was the establishment of the MSW. “We were the first in the State System to earn approval for the graduate program,” she notes. For a time, she chaired both departments. Joyner also developed an interdisciplinary race relations course, lauded by students for effective delivery of critical content on race. Many in the course became leaders in student organizations: “They wanted to make change.” They had the best role model.



Tracy Wolfe M'11, Jordan Porr '14, M'17, Professor of Counselor Education Karen Dickinson, Jocelyn White M'11, Sierra Calaman M'15 at the Pennsylvania School Counselor Association Conference in Pittsburgh in 2019.

COUNSELOR EDUCATION: FILLING A NEED FOR SCHOOL AND CLINICAL MENTAL HEALTH COUNSELORS

The Counselor Education Department is a distinct, separate component of CESW that may be small but serves oversized community needs. It features two master's level tracks: an M.S. in Clinical Mental Health Counseling and a M.Ed in School Counseling.

Saying that school counselors help students apply to college is a bit like saying a cake is made from flour. While both are true, they are only one ingredient in the recipe. School counselors — or “guidance counselors” back in the day — design and deliver a range of school counseling programs, all with the goal of improving student outcomes. “School counselors work with students who might not have adequate food and shelter, with students struggling with mental health issues, and yes, also with students who need assistance with vocational or higher education plans,” says Karen Dickinson, assistant chair of counselor education.

The M.S. in Clinical Mental Health Counseling prepares graduates for myriad career opportunities, including working in community settings, hospitals, Veterans Administration treatment centers, and private practice. Program chair Eric Owens says that the pandemic has brought much needed attention to the issue of inadequate access to mental health services in the U.S. Barriers include a shortage of qualified mental health professionals, high cost of

services, and insufficient insurance coverage. “I have never seen such a critical need for licensed counselors in more than 20 years working in this field,” says Owens, who maintains a small private practice. “As a public institution serving the Commonwealth, the University’s mission is to prepare our students to contribute to the common good. The Department of Counselor Education does exactly that, with nationally accredited programs that enable our graduates to meet a pressing societal need.”

Meeting the needs of Pennsylvania’s residents, communities, schools, and employers is more complicated today than 150 years ago, when the Commonwealth was desperate for elementary school teachers after state legislation made elementary education free and more broadly accessible. West Chester Normal School met that initial need in 1871 and, over the ensuing decades, its leaders expanded academic offerings beyond the institution’s foundational programs in education. In connecting education, social work, and school and mental health counseling programs and creating WCU’s College of Education and Social Work, the University ensures that graduates will excel in professions that support our youth and sustain our communities.

Next issue's 150th anniversary history feature will focus on the College of Arts and Humanities.

SAVE THE DATES

Join West Chester University in celebration of its **Sesquicentennial Anniversary** and 150Forward: The Campaign for WCU. This landmark year will include a series of events and activities that will attract thousands of alumni, students, parents, faculty, staff, and friends of the community.

Take part and drive student success by saving the dates detailed below:

SESQUICENTENNIAL EVENTS*

September 17, 2021

President Fiorentino's Campus Welcome & 150 Celebration Kickoff

Spring 2022

150th Anniversary 5K Community Run ("Fed Up With Food Insecurity Challenges")

September 17, 2021

150Forward: The Campaign for WCU Announcement & Ribbon Cutting for The Sciences & Engineering Center and The Commons

March 10, 2022

Charter Day

March 19, 2022

President's Speaker Series featuring Hamilton star Christopher Jackson, Emmy Award-winning actor and performer

Opens September 17, 2021

150 Years of History & Heritage Museum Exhibit

April 2, 2022

39th Annual Presidential Scholarship Community Gala

September 17-19, 2021

Family Weekend

October 1-3, 2021

Homecoming Weekend

April 22-24, 2022

Campus-Wide Sesquicentennial Exposition & Alumni Weekend

Year-long

Alumni & Community Roadshow

Year-long

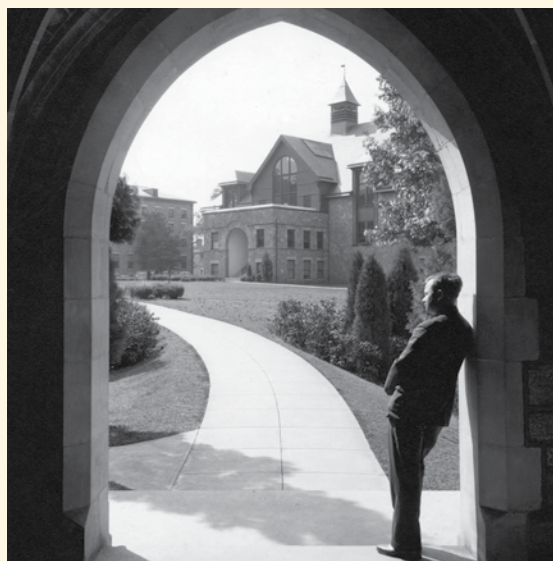
Diversity Speaker Series

**Events may be subject to changes in CDC, state, and local guidelines*



WCU 150: HISTORY & HERITAGE

PICTURE THIS...



WE WANT TO HEAR FROM YOU.

Share favorite memories and photos from your days at WCU through #WCU150 on social media.
Be sure to visit the University's anniversary website wcupa.edu/wcu150.
You might just see yourself and some of your favorite classmates.



WCU 150: HISTORY & HERITAGE



Katherine
Norris '88

Katherine Norris '88 Mines For Diversity In the Teacher Workforce

Before becoming a West Chester University faculty member in 2007, Katherine Norris '88 worked for 18 years in the Philadelphia school district. She knows first-hand how great the need for diversity is in the educator workforce.

Norris developed the Aspiring to Educate (A2E) program to combat that challenge, with the goal to create a two-way pipeline between West Chester University's College of Education & Social Work and the school district of Philadelphia. The program is designed to attract Philadelphia high school students interested in education to WCU's programs, and after degree completion, to encourage those students to go back and teach in Philadelphia-based schools.

In 2020, the A2E program was awarded a \$50,000 grant from the Pennsylvania Department of Education. It launched with an invitation to WCU's campus to nearly 50 students from Philadelphia's Parkway West High School, a special admission college prep school where students are introduced to careers in the field of education. The students spent a full day immersed in events centered around choosing a career in education. They listened to presentations from admissions, financial aid, and faculty and student panels. They also took a campus tour, ate lunch in the cafeteria, and attended a black male educators panel, during which the successes and challenges of teaching were discussed.

"For me this is full-circle," says Norris. "I started out as a student of color in the education department at WCU and know the

challenges. I taught in several Philadelphia schools and know the challenges there, too. This is important and critical work, especially now when race relations and events in our country are making daily headlines."

Norris adds, "Many of these students will be first-generation college students. The first phase of the A2E program was to get them on campus, expose them to college life, and demystify the college application and attendance process for them."

In the summer of 2020, students were again offered the opportunity to come to campus and take a college-level required education course. Due to the COVID pandemic, the program took place virtually.

Year two of the program, funded through the generosity of donors, will see Norris reaching out to more high schools and students (in Philadelphia and surrounding districts), again inviting them to campus and to sample required teaching coursework. Norris keeps in touch with the program's participants about applying for college and with their teachers about SAT preparation. Some of the funding is reserved to support students should they decide to enter West Chester University's College of Education and Social Work.

"We want our A2E students to know that there is a place for them at WCU, and that we are willing to support them throughout their time here," concludes Norris.

Giving Back With Her Lindback



Julie
Tennille



Julie Tennille's recent Lindback Distinguished Teaching Award is reflective of her innovations in education in both her home department of graduate social work and across the University.

Since 2015, Tennille, an associate professor, along with Charlie DelMarcelle, WCU associate professor of theatre, developed and led the Observed Structured Clinical Examination (OSCE) experience for MSW students. Theatre students learn to enact a Standardized Patient (SP) role in recorded sessions with social work students. This simulation is a gold standard for preparing healthcare providers and, in part, the collaboration laid the groundwork for the development of a course focused on SP work that now serves nursing, speech pathology, and sports medicine.

"This program has reshaped the way we deliver courses in the graduate social work department," she says. "It's a much more experiential way for students to hone skills and has been so successful it's being adapted to other programs across the University."

Tennille also took over the reins for Professor Nadine Bean upon her retirement as

principal investigator for the University's nearly \$1.6 million grant from the Health and Human Services Department's Health Resources and Services Administration (HRSA). From this grant, MSW and master's-level School Counseling students are provided stipends to be immersed in Education and Programming in Integrated Care (EPIC).

"It's a special honor to be able to take this grant into the home stretch," says Tennille.

Tennille was notified in June that the University has received a \$1.9 million grant to continue the work for four more years, a result of the January 2021 application she submitted with her EPIC team: Counselor Education Associate Professor and Program Evaluator Cheryl Neal-McFall, Program Coordinator Wendy Myers, Research Assistant Sarah Fisher, and MSW candidate Fatima Bakayoko. Now, doctor of psychology (Psy.D.) students can participate along with MSW and graduate school counseling students.

In October, Tennille will head up the fall 2021 Integrated Care Symposium, which will be open to professionals beyond social work and delivered virtually. This year's

focus is on integrated care for trans and gender diverse adolescents, a topic Tennille helped choose.

"LGBTQ+ youth are more likely to die by suicide and be cut out of healthcare," she notes. "Many do not share their identities with their primary health care providers. People in medicine and healthcare don't often get the training they need to serve this population."

In addition to teaching general and field practicum courses and advanced practice in integrated healthcare, Tennille developed an elective course on motivational interviewing (MI), a key evidence-based practice used in health care across professions to communicate about health behaviors. Much of her scholarship relates to MI. Beyond the classroom, she has worked in direct practice, services research, and administration in public mental health and HIV/AIDS services for more than 25 years.

The Lindback Award is given annually to university and college teachers in the Greater Delaware Valley. It comes with a stipend that Tennille plans to give back to MSW and Theatre Department students in the form of scholarships.


 Bernie Carrozza '66


 Bernie Carrozza '66:
The Embodiment of Service

Bernie Carrozza '66 may just be the embodiment of the honorable nature of service so intrinsic to the values and teachings of West Chester University. For more than 40 years, Carrozza has lived a life of service to WCU, all the while insisting that he has gained more than he has given.

Carrozza earned a B.S. in elementary education at WCU and secured his first teaching position immediately upon graduation. At the end of his first year, he accepted a position with the Ridley School District, where he worked for 18 years as a teacher, guidance counselor, and administrator. During that time, he earned an M.S. in counseling psychology and an Ed.D. in educational psychology plus three additional professional certifications. In 1984, he accepted a position with the Upper Darby School District as assistant superintendent for personnel and public information. In 1999, he became superintendent of schools. After his retirement from Upper Darby, Carrozza worked at Delaware County Community College before fully retiring in 2011. During his 45-year career, he received numerous local, state, and national awards, including being a two-time recipient of the WCU Educator 500 award.

Carrozza, with wife and fellow alumna, June '77, M'91, raised three children. June and all three children are also educators, and two of the children are also WCU alumni. Despite a busy career and family life, Carrozza has been generous with his time and talents to WCU since 1981, when he was appointed by the governor to the University's Council of Trustees.

Carrozza served on the Council for 31 years until 2012, holding office for 30 of them. In recognition of his service, he was presented with the President's Medallion for Service and was named trustee emeritus of the Council. In 2013, he was appointed to the Board of Directors of Student Services, Inc., the non-profit organization designed to support all aspects of WCU student activities. He has served as chairman of the board for the past eight years.

Carrozza also serves on the WCU College of Education and Social Work Advisory Board, and was recently inducted onto their Wall of Honor. A plaque honoring Carrozza will take its place outside of the dean's office in Recitation Hall. The wall recognizes notable alumni, and Carrozza was lauded for his 40 years of service and love of WCU.

When asked to pinpoint a stand-out memory, Carrozza says, "I received the Distinguished Alumni award in 1991, and several months later, had the pleasure and honor of delivering the commencement address when my wife graduated with her Ed.M. degree."

He adds, "If I had not attended WCU, my life would have been much different. During my 40 years, I have received much support and encouragement from members of the WCU family. So many colleagues and associates have been there to push me forward and catch me if I were to fall. My entire time at WCU has been a learning experience and a life experience. My gratitude is boundless."

School's in Session: Class of 1943 Teaches Lessons for Life



DORIS K. CRIDLAND

23 Church Lane
Fernwood, Pa.

Prepared at Upper Darby H. S.

ACTIVITIES: Quad Angles 3, 4;
Y.W.C.A. 1, 2; Fire Brigade 2;
Psychology Club 2; Health Proctor 3; Red Cross 3.

Doris Cridland Scheuing '43

To the graduating Class of 1943, Dean of Instruction and Registrar Winfield W. Menhennet said, "In your four years of college life, you have witnessed changes more important and significant than the total changes of another generation. You will be builders, conscious of the needs for real service."

World War II began when these men and women entered West Chester State Teachers College as first-year students. By 1943, almost 600 of their peers had been called into service. Mrs. Swope, the president's wife, chaired a Red Cross Auxiliary Chapter and directed the campaign for the Red Cross War Fund and in March 1943, the College hosted the first regularly established school for enlisted men to train as military mailmen.

They were products of wartime on a college campus, but also true believers in the mission of the school: to be a community of educators who contribute to the common good. Half a century later, at their 60th reunion, they established the Class of 1943 Teacher Education Scholarship Endowment to benefit students accepted at the University who express their intent to major in education.

One alumna was so proud of her alma mater that she chose to bequeath a portion of her estate to the scholarship. Doris Cridland Scheuing '43 began her career in a one-room country school in Aston Township, arriving just one year after the school's indoor plumbing. She went on to teach in the Marcus

Hook and Lower Merion Township School Districts, where she met and married Richard Scheuing, one of the founders of New York's Fleet Week and a member of the Navy League. She passed away in October 2020.

This scholarship exemplifies the spirit and camaraderie of its namesake and of alumni like Doris who were passionate about education. Her classmates included Dr. Hortense Gandy-Cartensen '43, a staff member at New York Hospital and faculty member at Cornell University College of Medicine who pursued research in endocrinology that was funded by the National Institutes of Health and the Ford Foundation. Wilbur E. Hobbs '43 enjoyed a dedicated career in public service, including with the Pennsylvania Youth Development Center, Pennsylvania Department of Public Welfare and its Office of Children and Youth, Philadelphia Department of Human Services, and the West Philadelphia Community Center, Crime Prevention Center. Elinor Z. Taylor '43 represented the 156th Legislative District. As chairman of the board of the Pennsylvania Higher Education Assistance Agency, she fought to increase college funding for financially needy students.

The Class of 1943 embraced the role of education in making the world a better place in which to live and chose to leave a legacy of their own. Their endowed scholarship will last in perpetuity, impacting every generation to come.

Eli
DeHope M'82

Joanne
Finegan M'89

Eli DeHope M'82 and Joanne Finegan M'89 Establish Scholarships Reflective of their Different Connections to WCU

Eli DeHope M'82 and Joanne Finegan M'89 are self-proclaimed “big fans” of West Chester University.

DeHope received her M.Ed. in counseling from WCU in 1982, only to return 16 years later, a Ph.D. and a few other degrees in-hand, to teach undergraduate social work courses. She retired as a full-time faculty member in 2017, but continues to serve on the College of Education and Social Work Advisory Board.

Finegan's childhood home was close to campus. She experienced a physical challenge in her childhood and fondly remembers attending a therapy swim on West Chester's campus with other children who faced physical disabilities. It sparked an interest, and she eventually went on to earn a degree in recreational therapy. Though her family had long since moved away from their home close to campus, Finegan returned to her WCU stomping grounds to earn an MSA in administration in 1989.

The two worked together at Paoli-based ReMed Recovery Care Centers, a company

that provides neurological rehabilitation to adults with brain injury. Finegan retired after 32 years there in 2018, having worked her way through the ranks from recreational therapist to CEO for the last 18 years of her career. DeHope was a clinical director at ReMed.

Together, they established the Finegan-DeHope Scholarship to provide financial support to rising WCU seniors, earning a bachelor's of social work (BSW), who choose a field placement that focuses on neurology, particularly brain injuries, but also stroke, trauma, and other neurologic events.

“Working in ‘neuro’ is hard but important work,” says Finegan. “We wanted to further incentivize the WCU students already interested to take a closer look.”

Over the years, their contribution has helped dozens of WCU students. DeHope placed her social work students at ReMed, many of whom ended up growing their careers there, earning their MSW, or moving into other high-profile positions in the field. ReMed continues its strong

affiliation with WCU to this day, hiring students from multiple departments across the University, including psychology, nursing, and speech language/communications.

They also established a gas card scholarship to cover field work travel expenses for students in need.

“BSW programs require two semesters of field placement, but WCU's program offers three,” says DeHope. “It's a positive differentiator. Over time, however, travel expenses for gas and parking can add up for students, some of whom already struggle to make tuition payments. We wanted to remove that barrier.”

Because of their different connections with WCU, both Finegan and DeHope wanted to give back.

“The way we structured these two awards allowed us to fund projects important to both of us,” say Finegan and DeHope. “We are very proud of our affiliation with the University, and of all the WCU students we've encountered and helped through the years.”

Amy S.
Miller-Spavlik
'90, M'92



Amy S. Miller-Spavlik '90, M'92: WCU and Education Are “The Ties That Bind” Us Together

It's no overstatement to say that Amy S. Miller-Spavlik '90, M'92 is at the nexus of a WCU legacy family and group of friends who bleed purple and gold. Her parents paved the way: Lorraine Goldstein Miller '61 and David Miller '59 each graduated from WCU and were lifelong teachers. Her mother was one of the founders of the Abbé Society, a WCU women's service organization, and her father was a member of the Friars' Society, its male counterpart. Miller-Spavlik followed in her mother's footsteps and became an Abbé, too.

Her husband, Douglas Spavlik '97, also earned a WCU bachelor of science in elementary education (BSED), but now works as a network analyst.

Her sister, Faith Miller Zaback '86, M'88, graduated from WCU with a BSED, and also earned a master of education (M.Ed.) in counseling. Both sisters were graduate assistants in Residence Life. The Spavlik's two daughters, Dara '23 and Abby '25, also chose WCU, diverging from the path just a little to follow their own professional passions. Dara, a field hockey player, is also an Abbé, and is studying to eventually become a physician assistant. Abby will enter WCU in the fall to study marketing.

Finally, Miller-Spavlik met her two best friends, Michelle Racca '90, M'93 and Michelle Mackle Ludlow '90, M'93, at WCU. All three earned their M.Ed.s in counseling together. All three, plus Zaback, work in Philadelphia schools. At different points in their careers, they have even worked together at the same schools.

“The three of us are inseparable,” says Miller-Spavlik. “I convinced them both to become school counselors and to work in Philadelphia schools. My mother taught in Philadelphia so I wanted to, too. It is rewarding work. I love helping and inspiring students.”

Currently, Miller-Spavlik is a counselor at Constitution High School in Center City. Zaback is a counselor at William M. Meredith Elementary School in Old City. Ludlow and Racca both work as counselors at Parkway Center City Middle College.

“I even had the good fortune to teach for two years with my mother at Turner Middle School in West Philadelphia,” says Miller-Spavlik. “In 1999, we traveled together to London, Paris, and the Alps, taking 11 students with us. I'll always have those memories.”

She is also TikTok famous (@phillycounselor) for posting college scholarship opportunities to more than 23,000 student followers.

“Secretly I'm pro-West Chester,” Miller-Spavlik admits. “I try to find the best students for WCU and encourage them to apply. I've probably sent dozens, if not hundreds, of students to WCU in my 27 years as a high school counselor.”

She concludes, “I fell in love with WCU. I could name so many influential professors who had a huge impact on my life and career, including Professor [Patricia] Grasty-Gaines, who was a classmate of my father. So many important things in my life came from WCU. I'm very grateful.”

Sarena Vogelsong '21: Experiential Learning Shapes Her Teaching Practice

Sarena Vogelsong credits her extra-curricular activities and double-minors with shaping her into the teacher she hopes to be.

Vogelsong is a dual major in early grades education and special education, with double-minors in youth empowerment urban studies and autism education. She'll graduate after completing her student teaching in the fall.

At WCU, Vogelsong traveled to Kenya, Guatemala, and the Bahamas on service learning trip, role-modeling new strategies for teaching. She was also the president of the West Chester chapter of the Council for Exceptional Children, planning monthly game nights and coordinating fundraisers for local organizations that support children with special needs and their families. In response to the events of 2020, she and three other teaching students founded the Antiracist Liberation and Learning Union student group to foster conversation among future teachers about matters of social justice and racism, and how to incorporate inclusive practices into the classroom.

Vogelsong says, "WCU does a phenomenal job of providing students with opportunities to explore teaching through new and diverse lenses, and then encourages us to bring that learning back to our classrooms."

Vogelsong hopes to work as an autism-support teacher in the city of Philadelphia.

"I used to think I had to know everything about every subject to be a teacher, but that's only a small part of the job. Supporting students, meeting them where they're at, and letting them know they matter is the real job."



Sarena Vogelsong '21

Shantayah Hayes '21 Fights For Racial Equality In The Housing Industry

It may not be possible to find a more motivated student than Shantayah Hayes '21. A first-generation student, Hayes transferred to WCU from the Community College of Philadelphia in 2018.

Hayes threw herself into leadership positions in areas dear to her heart. She was vice president of the Association of Black Social Workers for the Philadelphia campus; she ran a 2020 voter registration campaign, holding Zoom meetings to let voters know their rights and how to register; and her research paper, "Rooted in Racism: The Housing Industry and Racial Inequality," won the Best Student Presenter award at the International Conference in Social Sciences, held virtually in Sri Lanka.

Hayes, who resides in Southwest Philadelphia, accomplished all of this while working full time as student and community partnerships manager at Philadelphia's TECH Freire Charter High School and, with her husband, raising a family of five teenagers.

As for future ambitions, Hayes' dreams are big. First, she'll earn her MSW as part of WCU's Advanced Standing Program, which reduces the number of credits needed for BSW students to complete their master's work in one or two years.

"The ultimate goal is to open my own youth home," says Hayes. "As a foster parent myself, I know how great the need is for good foster care."

Hayes adds, "WCU has exceeded every one of my expectations. And there is more to come."



Shantayah Hayes '21

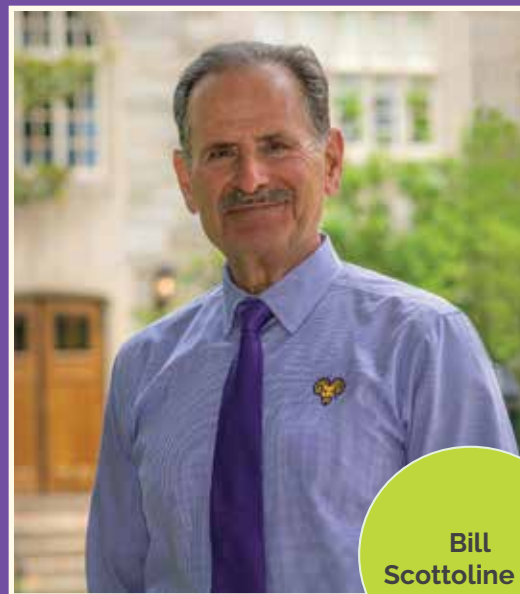
CHAPTER NEWS

For more information about any chapter or its events, contact the chapter directly or the WCU Alumni Office at alumni@wcupa.edu.

This is a big year for West Chester University and our alumni. We are excited to celebrate the 150th anniversary of the founding of our University and look forward to engaging with alumni all over the globe. The WCU Alumni Association is built on the foundation of our many chapters that work hard to connect their membership through social events, professional networking, service initiatives, and fundraising. We hope you join your fellow alumni this year as we celebrate WCU's Sesquicentennial Anniversary.

Below is a list of the alumni chapters available. For more information about each chapter and how you can get involved, visit www.wcualumni.org/chapters.

Abbé Society
 Alumni Dance Chapter
 Baltimore Metro Alumni Chapter
 Bands Alumni Chapter
 Black Alumni Chapter
 Chester County Chapter
 Communication Alumni Network
 Criminal Justice Alumni
 Delaware County Chapter
 Friars Society
 GOLD X Alumni Chapter
 Graduate Student Alumni Chapter
 Honors College Alumni Chapter
 International Military Alumni Chapter (IMAC)
 Law Alumni Chapter
 Lehigh Valley Alumni Chapter
 LGBTQA Alumni
 MBA Alumni
 New York Alumni
 Omega Delta
 Political & Government Affairs Chapter
 Public Health Alumni Chapter
 Public Policy & Administration Alumni Chapter
 Washington, D.C. Chapter
 WCUR Alumni Chapter
 Women's Lacrosse Alumni Chapter
 York County Chapter
 Zeta Psi Alumni Chapter



Bill
 Scottoline '74

A Message from the Alumni Association President

As we approach the halfway point of summer, I wish you and your families a fun, restful, and safe remainder of the season. I, for one, am excited to move from this season of transition from pandemic precautions and mitigation steps into the fall semester when we celebrate our sesquicentennial! With students returning and live events on and around campus, West Chester University will once again be open to ALL Golden Rams to participate in the celebration of our founding.

If you haven't done so already, please mark your calendars for October 1 – 3 and plan to participate in at least one Homecoming Event. When I spoke to the 2020 and 2021 graduates at their commencement ceremonies, I made sure to invite them, too! I am hopeful that I will have the opportunity to meet many of you who will be returning to campus after a long absence. Please visit WCUalumni.org to stay up to date on all of our events.

Finally, I urge each of you to take full advantage of the benefits you and your family are eligible for as WCU alumni. Please go to wcuaa.perksconnection.com and register. I would ask that you consider the everyday deals from your local vendors, patronize the Golden Ram-owned businesses featured there, and examine the other benefits including auto, home, liability, pet, and long-term care insurance.

Thank you for the opportunity to serve as your president.

See you soon and Rams Up!

Bill Scottoline '74
 President, WCU Alumni Association

ALUMNI



Albrecht '76 M'13



Walton '79



Dodge '89



Reid '96



Conyers '05



Williams '06

1960s

Jack Devine '62 published a new book, *Spymaster's Prism*, in March 2021. He is also the author of *Good Hunting: An American Spymaster's Story*.

E. Ted Gladue M'62 has two new written works: *Poetry in Flight: Savannah to Key West* and *Green Valley Road*.

1970s

Richard Hays '71 is an ordained minister with the Presbyterian Church (USA) who served parishes in Pennsylvania and New York. Having completed a four-year residency program in psychotherapy and psychoanalysis, he was also in private practice as a professional counselor in Manhattan and served as crisis counselor and chaplain at Ground Zero following the 9/11 attacks. He recently retired and is living in southeast Georgia.

Tom Albrecht '76, M'13 held an informal gathering of WCU (aka WCSC) alumni at Viggiano's Family

Restaurant in Conshohocken. The attendees included classmates **Tony Viggiano, Doug Smith, Bob Cicippio, Tom Albrecht, Jed Pratt, and Dave Almquist.**

Jeff Walton '79 published his second award-winning novel, *Divine Return: Death Is Never the End*, a stand-alone sequel to his multiple-award-winning first novel, *Final Departure: Death Is Never on Time*. Walton, who spent nearly 30 years as an NCIS special agent before creating Sunbrook Publishing, draws on his career experiences and on Biblical tenets to craft stories about near-death-experiences, the after-life, and the evil present in society today.

1980s

Ned A. Jenkins Jr., '82 recently retired as an inventory manager specialist with DOD/Defense Logistics Agency after 37 years of government service. He helps coordinate inner-city block party events in the Philadelphia Northwest region.

Jeff Cusack '83 retired after 21 years as an athletic director at Glassboro and Absegami High School in South Jersey. He is looking forward to getting back to West Chester University to see the Rams compete. He will also be devoting time to the Killinger Foundation and hopes to stir up the pride from the great group of men that played football in the late '70s and early '80s.

Rick Hilborn '84, M'90 is completing his 37th year of teaching music in the public schools. In December, he was selected as one of approximately 300 band directors from across the country who will march in "Saluting America's Band Directors," a band of band directors in the 2022 Tournament of Roses Parade in Pasadena, CA. The band will rehearse together for the first time just a few days before marching in the parade.

Mary Lynch Barbera '86 published *Turn Autism Around* in March 2021.

Cathy Mazza '88 composed a piece called "Apart (2020)," recording the piano part virtually with a flutist, cellist, and the voices of Philomusica Chorale and the Philadelphia Women's Music Project, and created a video that includes descriptive text and interpretive dance.

Virginia Frederick Dodge '89 is this year's recipient of the Greater Reading Chamber Alliance Women2Women's ATHENA Leadership Award for professional excellence, community service, and for actively assisting women in their attainment of professional excellence and leadership skills.

1990s

Jeff Sutton '90 retired after 29 years of teaching in the Hatboro-Horsham School District as a health and physical education teacher. He had coached the middle school football team and worked with more than 700 students per year at Simmons Elementary School. In 2015, he was inducted into Hatboro-Horsham Wall of Fame as part of the 1982 undefeated football team that went 11-0 his senior year.

Staci Beers '92 recently completed her doctor of social work at the University of Southern California.

WCU Sweethearts Celebrate Diamond Anniversaries

Congratulations to three WCU couples celebrating an incredible 60-year milestone in their marriages this year. Classmates and friends Sidney Douse, Jim Williams, and Ed Green all graduated in 1959 and married their sweethearts shortly thereafter.

Her selected Grand Challenge is Achieving Equal Opportunity and Justice. She focused her innovation on developing a coordinated interview framework for law enforcement to use with crime victims. It pays specific detail to a community's historical trauma and the impact this has on crime victims during law enforcement's initial engagement and subsequent interviews. Beers has worked in the criminal justice system as a victim advocate for more than 28 years, the past 10 in the FBI's Victim Services Division.

Todd Richman '92 joined Morgan Stanley Private Wealth Management in New York City as managing director and financial advisor.

Scott W. Reid '96 was appointed as a U.S. magistrate judge and was sworn in on May 24, 2021, to sit in Philadelphia. He will be the third African American to serve as a magistrate judge in the Eastern District of Pennsylvania.

Catherine Blackburn '97 retired to Garden Spot Village in New Holland, PA.

2000s

Scott Cullen '01, M'08, M'15 is the current state president-elect of the Pennsylvania Music Educators Association.

Christopher Bagnato '05, partner and shareholder at Jensen Bagnato, PC in Philadelphia, has joined Villanova University Charles Widger School of Law as an adjunct professor teaching upper level law students the new Spanish for lawyers course.

Quinn Conyers '05 recently published her second book, *Speak Black Woman: How Women in Business Can Profit from Public Speaking*.

Kate Williams '06 spent six years



SIDNEY AND JOYCE DOUSE

Sidney '59, M'73 and wife **Joyce (Odom) Douse '61**, both education majors at WCU, celebrated nearly 60 years of marriage in 2021. They both retired from extensive careers as educators and administrators in the Philadelphia School District and surrounding area in 2006. They are the parents of two children, Kimberly and Sidney III, and have two grandchildren. Sidney passed away on June 11, 2021.



JIM AND LOIS WILLIAMS

Jim Williams '59 and wife **Lois** are celebrating 60 years of marriage in 2021 after Jim's 25-year career in the United States Army and 22 family moves around the world. Following Jim's diagnosis and treatment for prostate cancer, their focus shifted to prostate cancer awareness and education advocacy, a role that he still actively serves in today. They reside in Camp Hill, PA, and are proud parents to three children and two grandchildren.



ED AND TINA GREEN

Ed '59 and wife **Tina (Miles) Green '62** are celebrating 60 years of marriage this year after retiring from full careers and relocating to Independence, MO. Ed served 21 years in the U.S. Marine Corps following his commission as an officer at his WCU graduation. He later became an adjunct professor at the University of Maryland. Tina recently released her book, *How to Really Get Married*, applying her degree in education, social work, and theology throughout their 60 years of marriage.

ALUMNI

teaching high school English in Chester County before moving to Santa Cruz, CA, where she earned her master's in online teaching and learning from California State University East Bay and designed courses and eLearning material for a billion-dollar health organization. After the end of her maternity leave with her last child, she started her own photography and e-course design business, Sunshine Lady Photography, in Santa Cruz and Fort Collins, CO.

Heather Deitz '07 was awarded the 2020 SHAPE PA PE High School Teacher of the Year Award.

Laura Huth '09 was elected to the executive committee for the Association of Residency Administrators in Surgery. In addition, she received funding from the Penn Medicine CAREs grant program to support her volunteer efforts with African American and Hispanic students in North Philadelphia. The grant will purchase recess equipment to encourage students to stay active once they return to school.

2010s

David Goldhahn '12 was named VP of Creative at Marbaloo Marketing in Nashville, TN. He has worked with many artists over the years including Dolly Parton, Luke Bryan, Blake Shelton, Kelsea Ballerini, Russell Dickerson, and Carly Pearce. Last year, he designed the single cover for Parton's pandemic-inspired song "When Life Is Good Again" while also commissioning three animated videos for her Christmas album, *A Holly Dolly Christmas*.

Liana R. Carvalho Pruna '15 graduated in May from Villanova Law School with her juris doctor. She is excited to begin her career practicing cyber security and data privacy

IN MEMORIAM

1951 Nancy MacMullan
 1953 Shirley Guernaccini
 1954 Mary Louise Andrea
 1954 Nancy Coulter Ferreri
 1954 Anita Page Lindner
 1955 Natalie Barrand
 1955 Frank Ferraro
 1959 Sidney E. Douse, Jr.
 1959 Gloria Myers
 1959 Frances Zaloski
 1961 Edwin C. Belzer, Jr.
 1962 Margaret Elizabeth Cooper
 1965 Joseph E. McSparran, Jr.
 1965 G. William Wadlinger
 1966 Thomas Michael Cornish
 1968 Kay Carol Elvidge Bachand
 1976 Elizabeth C. "Bette" Liskiewicz
 1979 Michael Maslowski

DEATH NOTIFICATION PROCEDURE

Contact the Alumni Relations Office with a copy of the decedent's obituary from a newspaper or the internet, or a copy of a letter or email from a family member of the deceased. Please note: Death notifications will not be accepted via telephone.

Photo Submission Guidelines

Photos should be no less than 300 DPI and in JPG format. If you are scanning a printed photo, please set the scanning resolution to at least 300 dpi. Digital camera and/or cell phone shots should be taken on the highest resolution setting available. Photos should be emailed as an attachment, not pasted into the email or document.

We reserve the right to not publish a photo of low quality, and not all photos can be published. Please send your photos as email attachments to the attention of the WCU Alumni Relations Office at alumni@wcupa.edu.



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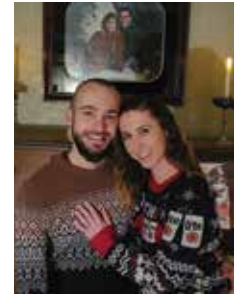
www.wcupaumni.org
 610-436-2813

ENGAGEMENTS

(1) **Corryn Baukman '20** to Jacques Jean-Louis.
 (2) **Abigail Wood '17** to **Alec Hinchcliff '18**.



(1)



(2)

FUTURE ALUMNI

(3) **Nicole Scott '08** and husband Kevin Scott welcomed Olivia Jade Scott born August 15, 2020.

(4) **Katie Connor '13** and **Patrick Connor '13** welcomed Kaylee Connor in September 2020.

(5) **Brianna Grassi Ehinger '16** and Anthony Ehinger welcomed Anthony Charles Ehinger III on April 23, 2021.



(3)



(4)



(5)



The Pennsylvania State Football Coaches Association Hall of Fame inducted two Golden Ram football coaches on May 30. Albert Wolski and Steve Schein were inducted for their 40 years each of leadership and coaching at the high school level. They are celebrated by five other Golden Rams football coaching veterans in the picture at the induction ceremony. This group of coaches has a combined 237 years of leadership and coaching in the great tradition of West Chester University athletics.

Left to right, back row: Mike Gallagher '73, Scott Dapp '73, Pete Young '73, Joe Wheeler '73, Joe Walsh '72. In front, left to right: Albert Wolski '73 and Steve Schein.

SAVE THE DATE!

The Killinger Foundation
will be honoring the
1971 PSAC Championship Team
at their 50TH REUNION
during Homecoming on
Saturday, October 2, 2021.

.....
SUBMIT your class notes to
the Office of Alumni Relations
to alumni@wcupa.edu.
.....

THE OFFICIAL ALUMNI SOCIAL AND PROFESSIONAL NETWORKING PLATFORM



HAVE YOU JOINED RAM NATION YET?

Ram Nation is WCU's official social and professional networking platform! Connect with fellow alumni who are eager to hear your story and support your professional network.

New to your career? Request a mentor.
Established professional? Mentor students and fellow alumni.

It takes minutes to sign up.

Register today at
www.wcualumni.org/RamNation.

Join a group and help strengthen the Golden Rams of today and tomorrow!

2021 DISTINGUISHED ALUMNI



LAURA KASPER '86 is president and CEO of Monarch Staffing, the certified woman-owned boutique staffing, training, recruiting, and HR consulting firm she founded in Delaware County in 2001. Today, Monarch Staffing serves the entire Philadelphia tri-state region from offices in four counties.

Her passion for career development has led her to create strategies to help organizations and individuals navigate the ever-changing business landscape. Change was the inspiration for her company's name, and the monarch butterfly remains a symbol for the positive impact Kasper and her team have had on hundreds of individuals and organizations.

Kasper's many achievements include being a *Philadelphia Business Journal* Brava Award-winner, receiving the Spirit of Excellence award from Friends of the Delaware County Women's Commission, and receiving the Distinguished Alumni award from Delaware County Community College. In 2020, Monarch Staffing was named ClearlyRated's Best in Staffing for both the Candidate and Client Experience — a distinction achieved by less than one percent of staffing firms in the United States.

In addition to running a successful business, Kasper is a wife, mother of college-aged twins, and a devoted volunteer, providing interviewing and resume writing help at local job centers, schools, and community organizations. She also serves on the board of Girls Spark, a non-profit teen-centered support and empowerment group started by her daughter.

Kasper lives by the Golden Rule: Do unto others as you would have done unto you.

2021 DISTINGUISHED ALUMNI



ZANE MOORE '92 is president and CEO of the YMCA of Bucks County. Under his leadership, the separate YMCAs from Lower, Central, and Upper Bucks County in Pennsylvania were merged, forming one countywide Y. This new association, comprising five membership branches, six youth education centers, and one outdoor camp facility, serves more than 60,500 community members and provides more than \$5M in charitable contributions to the community on an annual basis.

The YMCA of Bucks County is in the final stages of a \$20 million comprehensive campaign to rebuild the aging YMCA in Fairless Hills, expand its Doylestown branch, and respond to growing community needs. In 2020, the Y raised more than \$3 million to support programs and services meeting critical community needs during the pandemic.

Moore's service in the Y Movement includes membership on the national Y-USA Strategic Planning Committee, Strategic Innovation Task Force, and Third Party Task Force as well as on the Y-USA National Board's Regional Committee on Membership Standards. He is vice-chair of the Pennsylvania State Alliance of YMCAs Executive Committee and has chaired the PA State Alliance's Public Policy Committee, Opioid Addiction/Substance Abuse Task Force, and 7th Grade Initiative Task Force.

Moore is a proud graduate of West Chester University. He resides in Newtown, PA, with his wife Amy (WCU 1992) and children Madeline (WCU class of 2022, volleyball team) and Zane (Council Rock North High School senior).

2021 DISTINGUISHED ALUMNI



ED T. RUSH '64 began his career as an NBA official when he was hired in 1966 at 24 years of age — the youngest official to work in the NBA.

He spent 32 seasons on the court, officiating more than 2,000 regular season, 247 playoff, and 32 NBA Finals games from 1966 through 1997. He also officiated the 1971, 1980, 1985, 1991, and 1996 NBA All-Star Games; the 1987 McDonald's Championship in Milwaukee; the 1991 McDonald's Championship in Paris, France; and the 1996 Japan Opening Games in Tokyo.

After his first eight seasons, he officiated three seasons in the ABA before returning to the NBA.

Rush joined the NBA Basketball Operations league office as Director of Officiating in June 1998 and was responsible for the recruitment, training and career development of the officiating staff of the NBA, WNBA, and NBA-D League.

At WCU, he played varsity football and was awarded the Milt Blitz Award for contributions to men's basketball. He and his wife Trudy have funded an endowment for the Edward T. Rush Scholarship to provide need-based grants for West Chester's basketball athletes.

Rush is a former member of the board of directors for the Valley of the Sun YMCA, WCU's Rams Athletics Association, and the National Association of Sports Officials.

He authored the book *And One*, a success system guide for basketball officials, and founded Court Club, an online educational tool for basketball officials. In 2009, Rush was named one of the 50 most influential people in sports officiating history by *Referee Magazine*.

2021 DISTINGUISHED ALUMNI



JOE WALSH '72 earned his WCU bachelor of science in health and physical education after playing offensive line on two Pennsylvania State Athletic Conference championship teams. He returned to WCU as defensive line coach from 2013-2020.

He began his teaching and coaching career at West Chester Henderson High School where he taught health and physical education from 1972-2008. He was assistant football coach from 1972-1987 and also coached wherever he was needed – wrestling, boys and girls lacrosse, and tennis.

From 1988-1991 Walsh was head football coach at Sun Valley High School, where he won the Del-Val league in 1990, and was named Del-Val coach of the year before returning to Henderson as head football coach from 1992-2011. He coached the Warriors to three Ches-Mont league titles, several playoff wins, and District I runner-up in 2007, amassing an overall record of 148-117 as head coach. He was named Ches-Mont coach of the year in 2003, 2007, 2011; Chester County Coach of the Year in 1992, 2003, 2007, 2011; and was inducted into the Ches-Mont League Hall of Fame in 2018.

A Pennsylvania Scholastic Football Coaches Association member from 1992-2011, Walsh was an assistant coach for the East/West All Star game in 2009. He coached the Valor Bowl for 13 years and was head coach five times. He was inducted into the PSFCA Hall of Fame in 2014. Walsh was also inducted into the WCU Killinger Football Hall of Fame in 2001, presently serves on the board of directors, and is a past president of the foundation.

2022 WCUAA BOARD OF DIRECTORS NOMINATION FORM

Name of Nominee _____

Class Year(s) _____

Street Address _____

City/State/Zip _____

Phone _____

Email _____

Nominated by _____

Class Year(s) _____

Street Address _____

City/State/Zip _____

Phone _____

Email _____

Please mail this form to:

WCUAA NOMINATING COMMITTEE
c/o Alumni Relations Office
202 Carter Drive
West Chester, PA 19382

To submit this form electronically, visit: www.wcualumni.org. Nominations must be received by 4 p.m. on September 24, 2021.

Nominations are now being accepted for the WCUAA BOARD OF DIRECTORS

The Nominating Committee of the West Chester University Alumni Association (WCUAA) is accepting nominations for candidates who wish to serve on the Association's Board of Directors for the 2022-2025 term. Please review the following information prior to submitting your nomination.

Nomination forms must be completed and received by 4 p.m. on September 24, 2021. The form below will also be available online at www.wcualumni.org.

There are six seats on the WCUAA Board of Directors up for election each year.

Board members are expected to serve the full three-year term for which they are elected.

The terms of the newly elected members will begin on July 1, 2022.

There will be a minimum of six (6) and a maximum of twelve (12) candidates on the election ballot.

Board elections ballots will be available in the spring issue of the *WCU Magazine*. You may nominate yourself to run for the Board of Directors.

After all nominations are received, nominees will receive a biographical form/application to complete and a detailed description of duties associated with being a board member. This must be completed in its entirety to finalize the nomination.

2022 DISTINGUISHED ALUMNI AWARD NOMINATION FORM

Name of Nominee _____

Class Year(s) _____

Street Address _____

City/State/Zip _____

Phone _____

Email _____

Nominated by _____

Class Year(s) _____

Street Address _____

City/State/Zip _____

Phone _____

Email _____

Please mail this form to:

WCUAA Awards Committee
c/o Alumni Relations Office
202 Carter Drive
West Chester, PA 19382

To submit this form electronically, visit www.wcualumni.org. Nominations must be received by 4 p.m. on September 24, 2021.

2022 DISTINGUISHED ALUMNI AWARD NOMINEES SOUGHT

The Distinguished Alumni Awards have been presented by the West Chester University Alumni Association annually since 1963. The WCUAA Awards Committee seeks candidates to be selected and recognized for this prestigious honor at the 2022 Distinguished Alumni Awards Celebration.

The WCUAA Awards Committee is looking for candidates who have:

Achieved outstanding recognition in their chosen professions;

Rendered unusual service to a particular segment of society either vocationally or avocationally;

Achieved outstanding recognition or rendered unusual service by volunteering in a non-profit organization; or

Positively influenced large numbers of people throughout the candidate's career.

If you would like to nominate a deserving alumnus/a, please complete and mail this form to the WCU Alumni Relations Office. You may also submit a nomination online at www.wcualumni.org. Nominations must be received by 4 p.m. on September 24, 2021. Upon receipt of a nomination, a packet will be sent to the nominator for completion.

West Chester University
West Chester, PA 19383-7401

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HOMECOMING

OCTOBER 1-3, 2021

JOIN US THIS FALL
as we welcome you
back to campus with
in-person events and
activities for both
individuals and families.

CAN'T MAKE IT TO CAMPUS?
There will be a number
of virtual activities
for those who choose
to celebrate from
anywhere in the world.

*Please visit wcualumni.org/homecoming for more information.
We look forward to seeing you soon!*