

West Chester University
B.A in Languages & Cultures - German Concentration - with elective teacher certification - through the Honors College
Advisement Sheet

Effective for students entering Fall '18 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk () beside courses you are currently taking.*

I. SPANISH LANGUAGE REQUIREMENTS (30 s.h.)

A. Language Skills

- GER102 ___ (Elementary II)*
- GER201 ___ (Intermediate I)
- GER202 ___ (Intermediate II)

B. Proficiency

- GER303 ___ (Adv. ram./Comp.)
- GER307 ___ (Adv. Oral) **or**
- GER315 ___ (Oral Proficiency)

C. Competency – select one from each group:

1) Literary Analysis

- GER322 ___ (Austrian Civ.)
- GER350 ___ (Culture - Middle Ages - 1900)
- GER351 ___ (Culture - 20th Century)

2) Cultural Analysis

- GER322 ___ (Austrian Civ.)
- GER350 ___ (Culture - Middle Ages - 1900)
- GER351 ___ (Culture - 20th Century)

3) Language/Linguistics

- GER310 ___ (Business Ger.)
- GER411 ___ (Seminar)

D. Advance Proficiency

Select one (400 level) course in cultural, film or literary studies:

- GER404 ___ (Art/Social Conscience)
- GER405 ___ (Film)
- GER408 ___ (Theatre)
- GER410 ___ (Indep. St. -Lit)
- GER412 ___ (Seminar)
- GER413 ___ (Holocaust Lit/Film)

E. Capstone Requirement

Select one of the courses not already completed through D.

<u>Course</u>	<u>Grade</u>
_____	_____

* GER 101 is a pre-recs for GER 102 but does not count for major credit. If taken either as regular courses or as credit by examination, it may be used as electives only.

II. COGNATE COURSES – (6 s.h.)

- LNC368 ___ (Comparative Cultural Studies)

One of the following:

- LAN327 ___ (Linguistics) preferred for language majors **or**
- LIN230 ___ (Linguistics) **or**
- ENG230 ___ (Linguistics)

III. PROFICIENCY in a SECOND LANGUAGE through the INTERMEDIATE II LEVEL (0-12 s.h may be achieved by placement testing or course work through 202 level.)

- ___ 101 ___ (Elementary)
- ___ 102 ___ (Elementary)
- ___ 201 ___ (Intermediate)
- ___ 202 ___ (Intermediate)

IV. Immersion Experience - Immersion

study and/or internship work experience constitutes an essential component and graduation requirement of the B.A.L.C. curriculum. Through the immersion experience, students gain opportunities to apply linguistic and cultural knowledge in an authentic social context, affording them the experiences of challenge and gratification from living in another culture. Students consult the department chair and student handbook for options.

V. REQUIRED PROFESSIONAL EDUCATION COURSES - Elective Program (37 s.h.)

- EDA103 ___ (Special Education)
- EDP250 ___ (Ed. Psychology)
- EDM349 ___ (Ed. Technology) *+
- EDR347 ___ (Inclusion)
- EDP355 ___ (Assessment)
- EDP349 ___ (Adol. Develop) **or**
- PSY382 ___ (Develop. PSY) **
- EDA304 ___ (Special Ed. Process)+
- EDS306 ___ (Prin. of Teaching)+
- LAN401 ___ (Methods)+
- EDS411 ___ (Student Teaching)+
- EDS412 ___ (Student Teaching)+

NOTES:

- * One credit course
 - ** PSY100 is pre-req. for PSY382
 - + **FATE** (Formal Admission to Teacher Education) required
- Check catalogue for additional external examination requirements

VI. HONORS COLLEGE SEQUENCE for GEN ED (33 s.h.)

- HON 100 ___ (Self Awareness)
- HON 210 ___ (Public Discourse)
- HON 212 ___ (Ethics & Technology)
- HON 310 ___ (Community Change)
- HON 311 ___ (Stewardship & Civic Engagement)
- HON 312 ___ (Educational Syst.) **or**
- HON 322 ___ (Leadership & ELLs)
- HON 313 ___ (Public Opinion)
- HON 314 ___ (Environ. Systems)
- HON 315 ___ (Community & Arts)
- SCI ___ ^
- MAT ___ *

^ - special section of CSC 110 - Computers for Social Justice recommended

* - statistics recommended

VI. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 s.h.)

- A) Two HON seminars at the 320 level or above (excluding HON 322):

HON ___ ___
HON ___ ___

- B) Capstone Project

HON 490 ___

VII. DIRECTED ELECTIVES

Take enough directed electives to complete a minimum of 120 credits. The actual number of free electives required will vary depending upon the student's level of second language proficiency. Students may take additional advanced courses in the major, continue a second or third language study, or work towards completion of a minor(s).

<u>Course</u>	<u>Grade</u>
_____	_____
_____	_____
_____	_____
_____	_____

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Revised July 2018)