Alumni Survey for Initial Educator Preparation Programs

Professional Education Unit

West Chester University of Pennsylvania

2020 Administration (2018-2019 Program Completers)

Evidence of the following standard:

CAEP Standard R4.3 Satisfaction of Completers: The provider demonstrates program completers perceive their preparation as relevant to the responsibilities they encounter on the job, and their preparation was effective.

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Alumni Survey for Initial Educator Preparation Programs – Survey Tool

riog	tailis Survey	1001		
Q1. Which	h degree did you most recen	ntly complete at West Ches	ter (University?
0	Undergraduate (Bachelor's Post-Baccalaureate (Non-	s Degree [e.g., BSED, BA, Degree)	BS,	, BM, etc.])
Q2. Which	h educator preparation prog	gram did you most recently	con	mplete at West Chester University?
0 0 0 0 0 0	Early Grades Preparation: Foreign Languages: PK-12 Health and Physical Educa Middle Grades Preparation Music Education: PK-12 Secondary Education: 7-12 Special Education: PK-8 Special Education: 7-12	2 ation: PK-12	Soci	cial Studies)
Q2a. [If F	oreign Languages: PK-12 is	selected.] Please select you	ır Fo	foreign Language concentration(s):
0	French German		0	0 11
Q2b. [If Narea	_	4-8 is selected.] Please selec	ct yo	our Middle Grades Preparation content
0	Mathematics Reading/Language Arts		0	0 ' 1 0 1'
	econdary Education: 7-12 (I ondary Education content ar	_	cial S	Studies) is selected.] Please select your
0 0	English Mathematics Science (Biology, Chemist Social Studies	try, Earth & Space Science,	Gei	eneral Science, Physics)
Q3. Are yo	, 1	luate degree, post-baccalau	reato	te non-degree, or certificate of advance
0	Yes No			
Q4. Are y	ou currently employed in the	e education field?		
0	Yes, in my area of prepara	ition		

O Yes, however <u>not</u> in my area of preparation

o No

	o Part-time	
Q4b.	[If Yes, in my area of preparation is selected.] Which of the following best describes your current	job?
	 Paraprofessional Assistant Teacher Substitute Teacher Long-term Substitute Teacher Teacher Other: 	
Q4c.	[If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
	 Less than 1 year 1-2 years 3-4 years More than 4 years 	
Q4d.	[If Yes, in my area of preparation is selected.] School District (if applicable):	
Q4e.	[If Yes, in my area of preparation is selected.] School Name (if applicable):	
Q4f.	If Yes, in my area of preparation is selected.] Center/Agency Name (if applicable):	
Q4g.	[If Yes, however <u>not</u> in my area of preparation is selected.] If you are currently employed, but not the area you were prepared for, what is the primary reason why?	in
	 I have not been able to find a job in the area I was prepared. My strengths fit better in another area. I am no longer interested in being an educator for the area I was prepared. Other (please specify): 	
Q4h.	[If No is selected.] If you are not currently employed in the education field, what is the primary rewhy?	ason
	 I have not been able to find a job. My strengths fit better in another line of work. I am no longer interested in being an educator. I am currently attending graduate school on a full-time basis. 	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?

o Full-time

o Other (please specify):

	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.				
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.				
Q5c. Working with others to create learning environments that support an engaged learning experience.				
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.				
Q5e. Using a variety of student assessment data to improve teaching and learning.				
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.				
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.				
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.				
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.				
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).				
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.				

-	Chester University prepared me to have an in-depth knowledge of content that allows me to the meaningful learning experiences for all students.
0	Agree Disagree
-	Chester University prepared me with the research-based pedagogical practices that allow me to ge learners to analyze and problem solve.
0 0	Agree Disagree
-	would you rate the effectiveness of your educator preparation program at West Chester University reparing you for success in your current position?
0 0	Effective Somewhat Effective
	ld you recommend West Chester University to an individual interested in working in the education ession?
-	Yes
Q10. Wh	at is your gender?
0 0 0	Male Transgender Other:
Q11. Wh	at is your race or ethnic group? (Mark all that apply.)
0 0 0	Black or African American Hispanic or Latino American Indian or Alaska Native Native Hawaiian or Other Pacific Islander

o Other:

o Prefer Not to Answer

improvement for your program in preparing you to work in your profession. Q12a. Strengths:
Q12b. Areas of Improvement:
Q13. West Chester University Professional Education Unit is interested in our graduates' impact on student learning. Would you be interested in participating in possible opportunities to help improve the Professional Education Unit (e.g., providing feedback on our assessment tools, participating in a focut group or case study, serving on an advisory board)?
YesNo
Q13a. [If Yes is selected.] If willing, please complete the following contact information. Someone from West Chester University may contact you regarding next steps. Thank you in advance for your consideration.
 First Name: Last Name: Former Last Name (if applicable): Phone Number: Email Address:
Q13b. [If Yes is selected.] One potential activity could involve you participating in a focus group on your impact on PK-12 student learning. As a participant, you would be asked about your Student Learning Objective (SLO) process data and your evaluations based on the Danielson Framework for Teaching. Are you interested in being a possible participant in a focus group? O Yes O No
Q14. For completing this survey, you are entitled to a \$5 Amazon gift card. Please enter your primary email address. Your gift card will be emailed to you within the next 30 days.

Alumni Survey for Initial Educator Preparation Programs – Introduction

The following tables include responses to questions from program completers of West Chester University of Pennsylvania's initial-licensure educator preparation programs. The survey included completers from December 2018, January 2019, May 2019, and August 2019 and was administered online via Qualtrics from December 1-16, 2020. The Unit sent three email reminders and offered a \$5 incentive to encourage completers to submit a survey response.

The number of program completers sent surveys was 376 and the number of program completers who responded was 88. In accordance with CAEP's definition of completer¹ for Standard 4, the total valid number of completers was 81 (see Q4). The number of respondents who do not meet this definition was 7. These data are not included in this report and will be analyzed separately by the Unit. This resulted in a survey response rate of 21.5%.

The subsequent data tables display results on completers' satisfaction with their preparation. The first subsection titled "Educator Preparation Provider" details the aggregate data for all respondents who meet CAEP's definition of completer. The following sub-sections disaggregate the data by program. Please note, the number of missing responses is provided, however, they are excluded from the table percentages and totals. Additionally, where survey questions allow for respondents to select multiple answers, the tables present the frequency of each response and the percent of total respondents for the question.

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¹ Council for the Accreditation of Educator Preparation. (January 31, 2020). CAEP Consolidated Handbook. p. 158.

Alumni Survey for Initial Educator Preparation Programs – Results

Educator Preparation Provider

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.])	74 (91.4%)	
Post-Baccalaureate (Non-Degree)	7 (8.6%)	
Total	81	

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)			
Early Grades Preparation: PK-4	53 (65.4%)		
Foreign Languages: PK-12	2 (2.5%)		
Health and Physical Education: PK-12	1 (1.2%)		
Middle Grades Preparation: 4-8	5 (6.2%)		
Music Education: PK-12	11 (13.6%)		
Secondary Education: 7-12 (English, Math, Science, Social Studies)	7 (8.6%)		
Special Education: PK-8	35 (43.2%)		
Special Education: 7-12	8 (9.9%)		
Total Number of Respondents	81		

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):		
French	1 (50%)	
German	0 (0%)	
Russian	0 (0%)	
Spanish	1 (50%)	
Total Number of Respondents 2		

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):		
Mathematics	2 (40%)	
Reading/Language Arts	3 (60%)	
Science	1 (20%)	
Social Studies	1 (20%)	
Total Number of Respondents	5	

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:		
English	2 (28.6%)	
Mathematics	0 (0%)	
Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	2 (28.6%)	
Social Studies	3 (42.9%)	
Total Number of Respondents	7	

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?		
Yes	28 (34.6%)	
No	53 (65.4%)	
Total	81	

Q4. Are you currently employed in the education field?		
Yes, in my area of preparation	81 (100%)	
Yes, however <u>not</u> in my area of preparation	0 (0%)	
No	0 (0%)	
Total	81	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?		
Full-time	77 (97.5%)	
Part-time	2 (2.5%)	
Missing	2	
Total	79	

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?		
Paraprofessional	0 (0%)	
Assistant Teacher	0 (0%)	
Substitute Teacher	2 (2.5%)	
Long-term Substitute Teacher	8 (10.1%)	
Teacher	65 (82.3%)	
Other:	4 (5.1%)	
Missing	2	
Total	79	

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?		
Less than 1 year	8 (10.1%)	
1-2 years	68 (86.1%)	
3-4 years	3 (3.8%)	
More than 4 years	0 (0%)	
Missing	2	
Total	79	

Q4d-f.
Survey responses for these prompts are confidential.

(Total N=78)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	64 (82.1%)	14 (17.9%)	0 (0%)	0 (0%)	3
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	61 (78.2%)	16 (20.5%)	0 (0%)	1 (1.3%)	3
Q5c. Working with others to create learning environments that support an engaged learning experience.	61 (78.2%)	16 (20.5%)	1 (1.3%)	0 (0%)	3
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	48 (61.5%)	26 (33.3%)	3 (3.8%)	1 (1.3%)	3
Q5e. Using a variety of student assessment data to improve teaching and learning.	46 (59%)	27 (34.6%)	4 (5.1%)	1 (1.3%)	3
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	49 (62.8%)	21 (26.9%)	8 (10.3%)	0 (0%)	3
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	49 (62.8%)	20 (25.6%)	7 (9%)	2 (2.6%)	3
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	57 (73.1%)	18 (23.1%)	3 (3.8%)	0 (0%)	3

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	61 (78.2%)	16 (20.5%)	1 (1.3%)	0 (0%)	3
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	63 (80.8%)	12 (15.4%)	1 (1.3%)	2 (2.6%)	3
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	61 (78.2%)	16 (20.5%)	1 (1.3%)	0 (0%)	3

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	52 (71.2%)	
Agree	20 (27.4%)	
Disagree	1 (1.4%)	
Strongly Disagree	0 (0%)	
Missing	8	
Total	73	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	42 (57.5%)	
Agree	31 (42.5%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Missing	8	
Total	73	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?		
Very Effective	49 (67.1%)	
Effective	20 (27.4%)	
Somewhat Effective	3 (4.1%)	
Not Effective	1 (1.4%)	
Missing	8	
Total	73	

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?			
Yes 69 (94.5%)			
No	4 (5.5%)		
Missing	8		
Total	73		

Q10. What is your gender?			
Female	63 (86.3%)		
Male	10 (13.7%)		
Transgender	0 (0%)		
Other:	0 (0%)		
Prefer Not to Answer	0 (0%)		
Missing	8		
Total	73		

Q11. What is your race or ethnic group? (Mark all that apply.)		
Asian	1 (1.4%)	
Black or African American	3 (4.1%)	
Hispanic or Latino	3 (4.1%)	
American Indian or Alaska Native	0 (0%)	
Native Hawaiian or Other Pacific Islander	0 (0%)	
White	70 (95.9%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total Number of Respondents	73	

Q12-Q14.

Survey responses for these prompts are confidential.

Early Grades Preparation: PK-4

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.])	50 (94.3%)	
Post-Baccalaureate (Non-Degree)	3 (5.7%)	
Total	53	

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)		
Early Grades Preparation: PK-4	53 (100%)	
Foreign Languages: PK-12	0 (0%)	
Health and Physical Education: PK-12	0 (0%)	
Middle Grades Preparation: 4-8	0 (0%)	
Music Education: PK-12	0 (0%)	
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0%)	
Special Education: PK-8	33 (62.3%)	
Special Education: 7-12	2 (3.8%)	
Total Number of Respondents	53	

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?		
Yes	15 (28.3%)	
No 38 (71.7%		
Total	53	

Q4. Are you currently employed in the education field?		
Yes, in my area of preparation	53 (100%)	
Yes, however <u>not</u> in my area of preparation	0 (0%)	
No	0 (0%)	
Total	53	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?			
Full-time 50 (98%)			
Part-time	1 (2%)		
Missing	2		
Total	51		

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?		
Paraprofessional	0 (0%)	
Assistant Teacher	0 (0%)	
Substitute Teacher	1 (2%)	
Long-term Substitute Teacher	6 (11.8%)	
Teacher	41 (80.4%)	
Other:	3 (5.9%)	
Missing	2	
Total	51	

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?			
Less than 1 year 5 (9.8%)			
1-2 years	46 (90.2%)		
3-4 years	0 (0%)		
More than 4 years	0 (0%)		
Missing	2		
Total	51		

Q4d-f.
Survey responses for these prompts are confidential.

(Total N=50)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	44 (88%)	6 (12%)	0 (0%)	0 (0%)	3
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	44 (88%)	6 (12%)	0 (0%)	0 (0%)	3
Q5c. Working with others to create learning environments that support an engaged learning experience.	43 (86%)	7 (14%)	0 (0%)	0 (0%)	3
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	34 (68%)	15 (30%)	1 (2%)	0 (0%)	3
Q5e. Using a variety of student assessment data to improve teaching and learning.	32 (64%)	16 (32%)	2 (4%)	0 (0%)	3
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	34 (68%)	12 (24%)	4 (8%)	0 (0%)	3
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	34 (68%)	12 (24%)	2 (4%)	2 (4%)	3
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	38 (76%)	11 (22%)	1 (2%)	0 (0%)	3

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	44 (88%)	5 (10%)	1 (2%)	0 (0%)	3
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	38 (76%)	10 (20%)	0 (0%)	2 (4%)	3
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	43 (86%)	7 (14%)	0 (0%)	0 (0%)	3

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	34 (75.6%)	
Agree	11 (24.4%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Missing	8	
Total	45	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	28 (62.2%)
Agree	17 (37.8%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Missing	8
Total	45

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	35 (77.8%)
Effective	9 (20%)
Somewhat Effective	1 (2.2%)
Not Effective	0 (0%)
Missing	8
Total	45

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	44 (97.8%)
No	1 (2.2%)
Missing	8
Total	45

Q10. What is your gender?	
Female	42 (93.3%)
Male	3 (6.7%)
Transgender	0 (0%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Missing	8
Total	45

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	1 (2.2%)
Black or African American	2 (4.4%)
Hispanic or Latino	1 (2.2%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	43 (95.6%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Total Number of Respondents	45

Q12-Q14.

Survey responses for these prompts are confidential.

Foreign Languages: PK-12

Q1-Q14.

This program had 2 survey responses. To protect survey respondents' anonymity, these data are omitted.

Health & Physical Education: PK-12

Q1-Q14.

This program had 1 survey response. To protect survey respondents' anonymity, these data are omitted.

Middle Grades Preparation: 4-8

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.])	4 (80%)
Post-Baccalaureate (Non-Degree)	1 (20%)
Total	5

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)	
Early Grades Preparation: PK-4	0
Foreign Languages: PK-12	0
Health and Physical Education: PK-12	0
Middle Grades Preparation: 4-8	5 (100%)
Music Education: PK-12	0
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0
Special Education: PK-8	1 (20%)
Special Education: 7-12	1 (20%)
Total Number of Respondents	5

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):	
Mathematics	2 (40%)
Reading/Language Arts	3 (60%)
Science	1 (20%)
Social Studies	1 (20%)
Total Number of Respondents	5

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	2 (40%)
No	3 (60%)
Total	5

Q4. Are you currently employed in the education field?	
Yes, in my area of preparation	5 (100%)
Yes, however <u>not</u> in my area of preparation	0 (0%)
No	0 (0%)
Total	5

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	5 (100%)
Part-time	0 (0%)
Total	5

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?		
Paraprofessional	0 (0%)	
Assistant Teacher	0 (0%)	
Substitute Teacher	0 (0%)	
Long-term Substitute Teacher	2 (40%)	
Teacher	3 (60%)	
Other:	0 (0%)	
Total	5	

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?Less than 1 year0 (0%)1-2 years5 (100%)3-4 years0 (0%)More than 4 years0 (0%)Total5

Q4d-f.

Survey responses for these prompts are confidential.

(Total N=5)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	4 (80%)	1 (20%)	0 (0%)	0 (0%)	0
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	4 (80%)	1 (20%)	0 (0%)	0 (0%)	0
Q5c. Working with others to create learning environments that support an engaged learning experience.	4 (80%)	1 (20%)	0 (0%)	0 (0%)	0
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Q5e. Using a variety of student assessment data to improve teaching and learning.	4 (80%)	1 (20%)	0 (0%)	0 (0%)	0

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	3 (60%)	2 (40%)	0 (0%)	0 (0%)	0
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	2 (40%)	3 (60%)	0 (0%)	0 (0%)	0
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	5 (100%)	0 (0%)	0 (0%)	0 (0%)	0

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	4 (80%)	
Agree	1 (20%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Total	5	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	5 (100%)	
Agree	0 (0%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Total	5	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?		
Very Effective	2 (40%)	
Effective	3 (60%)	
Somewhat Effective	0 (0%)	
Not Effective	0 (0%)	
Total	5	

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?			
Yes 5 (100%)			
No	0 (0%)		
Total	5		

Q10. What is your gender?		
Female	5 (100%)	
Male	0 (0%)	
Transgender	0 (0%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total	5	

Q11. What is your race or ethnic group? (Mark all that apply.)		
Asian	0 (0%)	
Black or African American	0 (0%)	
Hispanic or Latino	0 (0%)	
American Indian or Alaska Native	0 (0%)	
Native Hawaiian or Other Pacific Islander	0 (0%)	
White	5 (100%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total Number of Respondents	5	

Q12-Q14.

Survey responses for these prompts are confidential.

Music Education: PK-12

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.]) 11 (100%)		
Post-Baccalaureate (Non-Degree)	0 (0%)	
Total	11	

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)		
Early Grades Preparation: PK-4	0 (0%)	
Foreign Languages: PK-12	1 (9.1%)	
Health and Physical Education: PK-12	0 (0%)	
Middle Grades Preparation: 4-8	0 (0%)	
Music Education: PK-12	11 (100%)	
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0%)	
Special Education: PK-8	0 (0%)	
Special Education: 7-12	0 (0%)	
Total Number of Respondents	11	

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?			
Yes 5 (45.5%)			
No 6 (54.6%)			
Total 11			

Q4. Are you currently employed in the education field?		
Yes, in my area of preparation	11 (100%)	
Yes, however <u>not</u> in my area of preparation	0 (0%)	
No	0 (0%)	
Total	11	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?		
Full-time 11 (100%)		
Part-time	0 (0%)	
Total	11	

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?			
Paraprofessional 0 (0%)			
Assistant Teacher	0 (0%)		
Substitute Teacher	0 (0%)		
Long-term Substitute Teacher	0 (0%)		
Teacher	11 (100%)		
Other:	0 (0%)		
Total	11		

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?		
Less than 1 year 2 (18.2%)		
1-2 years	7 (63.6%)	
3-4 years	2 (18.2%)	
More than 4 years	0 (0%)	
Total	11	

Q4d-f.
Survey responses for these prompts are confidential.

(Total N=11)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	8 (72.7%)	3 (27.3%)	0 (0%)	0 (0%)	0
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	6 (54.6%)	4 (36.4%)	0 (0%)	1 (9.1%)	0
Q5c. Working with others to create learning environments that support an engaged learning experience.	6 (54.6%)	5 (45.5%)	0 (0%)	0 (0%)	0
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	5 (45.5%)	4 (36.4%)	2 (18.2%)	0 (0%)	0
Q5e. Using a variety of student assessment data to improve teaching and learning.	4 (36.4%)	6 (54.6%)	0 (0%)	1 (9.1%)	0
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	7 (63.6%)	2 (18.2%)	2 (18.2%)	0 (0%)	0
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	6 (54.6%)	2 (18.2%)	3 (27.3%)	0 (0%)	0

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	8 (72.7%)	3 (27.3%)	0 (0%)	0 (0%)	0
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	8 (72.7%)	3 (27.3%)	0 (0%)	0 (0%)	0
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	9 (81.8%)	2 (18.2%)	0 (0%)	0 (0%)	0
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	9 (81.8%)	2 (18.2%)	0 (0%)	0 (0%)	0

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.			
Strongly Agree 6 (54.6%)			
Agree	5 (45.5%)		
Disagree	0 (0%)		
Strongly Disagree	0 (0%)		
Total	11		

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	4 (36.4%)	
Agree	7 (63.6%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Total	11	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?		
Very Effective	6 (54.6%)	
Effective	5 (45.5%)	
Somewhat Effective	0 (0%)	
Not Effective	0 (0%)	
Total	11	

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?		
Yes	10 (90.9%)	
No	1 (9.1%)	
Total	11	

Q10. What is your gender?		
Female	5 (45.5%)	
Male	6 (54.6%)	
Transgender	0 (0%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total	11	

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	0 (0%)
Black or African American	0 (0%)
Hispanic or Latino	1 (9.1%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	11 (100%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Total Number of Respondents	11

Q12-Q14.

Survey responses for these prompts are confidential.

Secondary Education: 7-12 (English, Math, Science, Social Studies)

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.])	6 (85.7%)
Post-Baccalaureate (Non-Degree)	1 (14.3%)
Total	7

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)	
Early Grades Preparation: PK-4	0 (0%)
Foreign Languages: PK-12	0 (0%)
Health and Physical Education: PK-12	0 (0%)
Middle Grades Preparation: 4-8	0 (0%)
Music Education: PK-12	0 (0%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	7 (100%)
Special Education: PK-8	0 (0%)
Special Education: 7-12	3 (42.9%)
Total Number of Respondents	7

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:	
English	2 (28.6%)
Mathematics	0 (0%)
Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	2 (28.6%)
Social Studies	3 (42.9%)
Total Number of Respondents	7

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	5 (71.4%)
No	2 (28.6%)
Total	7

Q4. Are you currently employed in the education field?	
Yes, in my area of preparation	7 (100%)
Yes, however <u>not</u> in my area of preparation	0 (0%)
No	0 (0%)
Total	7

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	7 (100%)
Part-time	0 (0%)
Total	7

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0%)
Assistant Teacher	0 (0%)
Substitute Teacher	0 (0%)
Long-term Substitute Teacher	0 (0%)
Teacher	7 (100%)
Other:	0 (0%)
Total	7

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?Less than 1 year0 (0%)1-2 years6 (85.7%)3-4 years1 (14.3%)More than 4 years0 (0%)Total7

Q4d-f. [If Yes, in my area of preparation is selected.] School District (if applicable):

Survey responses for these prompts are confidential.

Q5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=7)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	5 (71.4%)	2 (28.6%)	0 (0%)	0 (0%)	0
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	3 (42.9%)	4 (57.1%)	0 (0%)	0 (0%)	0
Q5c. Working with others to create learning environments that support an engaged learning experience.	4 (57.1%)	3 (42.9%)	0 (0%)	0 (0%)	0
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	1 (14.3%)	5 (71.4%)	0 (0%)	1 (14.3%)	0
Q5e. Using a variety of student assessment data to improve teaching and learning.	2 (28.6%)	4 (57.1%)	1 (14.3%)	0 (0%)	0

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	4 (57.1%)	2 (28.6%)	1 (14.3%)	0 (0%)	0
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	3 (42.9%)	3 (42.9%)	1 (14.3%)	0 (0%)	0
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	3 (42.9%)	3 (42.9%)	1 (14.3%)	0 (0%)	0
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	2 (28.6%)	5 (71.4%)	0 (0%)	0 (0%)	0
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	7 (100%)	0 (0%)	0 (0%)	0 (0%)	0
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	3 (42.9%)	3 (42.9%)	1 (14.3%)	0 (0%)	0

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	4 (57.1%)	
Agree	2 (28.6%)	
Disagree	1 (14.3%)	
Strongly Disagree 0 (0%)		
Total	7	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	2 (28.6%)	
Agree	5 (71.4%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Total	7	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?		
Very Effective	2 (28.6%)	
Effective	3 (42.9%)	
Somewhat Effective	1 (14.3%)	
Not Effective 1 (14.3%)		
Total	7	

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?		
Yes	5 (71.4%)	
No 2 (28.6%)		
Total	7	

Q10. What is your gender?		
Female	6 (85.7%)	
Male	1 (14.3%)	
Transgender	0 (0%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total	7	

Q11. What is your race or ethnic group? (Mark all that apply.)		
Asian	0 (0%)	
Black or African American	1 (14.3%)	
Hispanic or Latino	1 (14.3%)	
American Indian or Alaska Native	0 (0%)	
Native Hawaiian or Other Pacific Islander	0 (0%)	
White	6 (85.7%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total Number of Respondents	7	

Q12-Q14.	
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Survey responses for these prompts are confidential.

Special Education: PK-8

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.]) 33 (94.3%)		
Post-Baccalaureate (Non-Degree)	2 (5.7%)	
Total	35	

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)		
Early Grades Preparation: PK-4	33 (94.3%)	
Foreign Languages: PK-12	0 (0%)	
Health and Physical Education: PK-12	0 (0%)	
Middle Grades Preparation: 4-8	1 (2.9%)	
Music Education: PK-12	0 (0%)	
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0%)	
Special Education: PK-8	35 (100%)	
Special Education: 7-12	3 (8.6%)	
Total Number of Respondents	35	

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?		
Yes	10 (28.6%)	
No 25 (71.4%)		
Total	35	

Q4. Are you currently employed in the education field?		
Yes, in my area of preparation	35 (100%)	
Yes, however <u>not</u> in my area of preparation	0 (0%)	
No	0 (0%)	
Total	35	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?		
Full-time 33 (97.1%)		
Part-time	1 (2.9%)	
Missing	1	
Total	34	

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?		
Paraprofessional	0 (0%)	
Assistant Teacher	0 (0%)	
Substitute Teacher	0 (0%)	
Long-term Substitute Teacher	4 (11.8%)	
Teacher	28 (82.4%)	
Other:	2 (5.9%)	
Missing	1	
Total	34	

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?		
Less than 1 year	2 (5.9%)	
1-2 years	32 (94.1%)	
3-4 years	0 (0%)	
More than 4 years	0 (0%)	
Missing	1	
Total	34	

Q4d-f.
Survey responses for these prompts are confidential.

Q5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=33)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	28 (84.9%)	5 (15.2%)	0 (0%)	0 (0%)	2
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	28 (84.9%)	5 (15.2%)	0 (0%)	0 (0%)	2
Q5c. Working with others to create learning environments that support an engaged learning experience.	30 (90.9%)	3 (9.1%)	0 (0%)	0 (0%)	2
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	24 (72.7%)	8 (24.2%)	1 (3%)	0 (0%)	2
Q5e. Using a variety of student assessment data to improve teaching and learning.	21 (63.6%)	10 (30.3%)	2 (6.1%)	0 (0%)	2
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	22 (66.7%)	9 (27.3%)	2 (6.1%)	0 (0%)	2
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	24 (72.7%)	6 (18.2%)	1 (3%)	2 (6.1%)	2
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	25 (75.8%)	7 (21.2%)	1 (3%)	0 (0%)	2

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	30 (90.9%)	3 (9.1%)	0 (0%)	0 (0%)	2
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	24 (72.7%)	7 (21.2%)	0 (0%)	2 (6.1%)	2
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	28 (84.9%)	5 (15.2%)	0 (0%)	0 (0%)	2

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	22 (75.9%)	
Agree	7 (24.1%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Missing	6	
Total	29	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	18 (62.1%)	
Agree	11 (37.9%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Missing	6	
Total	29	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?		
Very Effective	23 (79.3%)	
Effective	6 (20.7%)	
Somewhat Effective	0 (0%)	
Not Effective	0 (0%)	
Missing	6	
Total	29	

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?			
Yes 29 (100%)			
No	0 (0%)		
Missing	6		
Total	29		

Q10. What is your gender?			
Female	29 (100%)		
Male	0 (0%)		
Transgender	0 (0%)		
Other:	0 (0%)		
Prefer Not to Answer	0 (0%)		
Missing	6		
Total	29		

Q11. What is your race or ethnic group? (Mark all that apply.)		
Asian	1 (3.4%)	
Black or African American	0 (0%)	
Hispanic or Latino	0 (0%)	
American Indian or Alaska Native	0 (0%)	
Native Hawaiian or Other Pacific Islander	0 (0%)	
White	29 (100%)	
Other:	0 (0%)	
Prefer Not to Answer	0 (0%)	
Total Number of Respondents	29	

Q12-Q14.

Survey responses for these prompts are confidential.

Special Education: 7-12

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, etc.])	7 (87.5%)	
Post-Baccalaureate (Non-Degree)	1 (12.5%)	
Total	8	

Q2. Which educator preparation program did you most recently complete at West Chester University? (Mark all that apply.)		
Early Grades Preparation: PK-4	2 (25%)	
Foreign Languages: PK-12	0 (0%)	
Health and Physical Education: PK-12	0 (0%)	
Middle Grades Preparation: 4-8	1 (12.5%)	
Music Education: PK-12	0 (0%)	
Secondary Education: 7-12 (English, Math, Science, Social Studies)	3 (37.5%)	
Special Education: PK-8	3 (37.5%)	
Special Education: 7-12	8 (100%)	
Total Number of Respondents	8	

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?			
Yes	6 (75%)		
No	2 (25%)		
Total 8			

Q4. Are you currently employed in the education field?		
Yes, in my area of preparation	8 (100%)	
Yes, however <u>not</u> in my area of preparation	0 (0%)	
No	0 (0%)	
Total	8	

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?			
Full-time 8 (100%)			
Part-time	0 (0%)		
Total	8		

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?			
Paraprofessional 0 (0%)			
Assistant Teacher	0 (0%)		
Substitute Teacher	0 (0%)		
Long-term Substitute Teacher	0 (0%)		
Teacher	8 (100%)		
Other:	0 (0%)		
Total	8		

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?		
Less than 1 year	1 (12.5%)	
1-2 years	6 (75%)	
3-4 years	1 (12.5%)	
More than 4 years	0 (0%)	
Total	8	

Q4d-f. [If Yes, in my area of preparation is selected.] School District (if applicable): Survey responses for these prompts are confidential.

Q5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=8)	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	6 (75%)	2 (25%)	0 (0%)	0 (0%)	0
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	6 (75%)	2 (25%)	0 (0%)	0 (0%)	0
Q5c. Working with others to create learning environments that support an engaged learning experience.	4 (50%)	3 (37.5%)	1 (12.5%)	0 (0%)	0
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	4 (50%)	4 (50%)	0 (0%)	0 (0%)	0
Q5e. Using a variety of student assessment data to improve teaching and learning.	4 (50%)	2 (25%)	2 (25%)	0 (0%)	0
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	5 (62.5%)	2 (25%)	1 (12.5%)	0 (0%)	0
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	4 (50%)	2 (25%)	2 (25%)	0 (0%)	0
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	5 (62.5%)	3 (37.5%)	0 (0%)	0 (0%)	0
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	4 (50%)	4 (50%)	0 (0%)	0 (0%)	0

	To a Great Extent	Somewhat	Very Little	Not at All	Missing
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	6 (75%)	1 (12.5%)	1 (12.5%)	0 (0%)	0
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	4 (50%)	3 (37.5%)	1 (12.5%)	0 (0%)	0

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.		
Strongly Agree	4 (50%)	
Agree	4 (50%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Total	8	

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.		
Strongly Agree	2 (25%)	
Agree	6 (75%)	
Disagree	0 (0%)	
Strongly Disagree	0 (0%)	
Total	8	

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	3 (37.5%)
Effective	3 (37.5%)
Somewhat Effective	2 (25%)
Not Effective	0 (0%)
Total	8

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	8 (100%)
No	0 (0%)
Total	8

Q10. What is your gender?	
Female	8 (100%)
Male	0 (0%)
Transgender	0 (0%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Total	8

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	0 (0%)
Black or African American	0 (0%)
Hispanic or Latino	1 (12.5%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	8 (100%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Total Number of Respondents	8

Q12-Q14.
Survey responses for these prompts are confidential.