West Chester University 427 Anderson Hall | 717-816-3840 | cchiarelli-helminiak@wcupa.edu

#### **EDUCATION**

PhD 2014, University of Connecticut, Storrs, CT, School of Social Work, West Hartford, CT

Dissertation: Job Satisfaction and Burnout among Forensic Interviewers

Graduate Certificate in College Instruction

MSW 2002, Marywood University, Scranton, PA

Client Systems Concentration, Advanced Standing Placement

**BA** 1999, Shippensburg University, Shippensburg, PA

Social Work major with Psychology minor

#### WCU ACADEMIC APPOINTMENTS & POSITIONS

**Associate Professor**, with Tenure

Graduate Social Work Department, August 2018 - present

**Department Chair and MSW Program Director**, 9-credit AWA-release

Graduate Social Work Department, May 2017 - May 2020

Social Work Liaison to the Dean, 3-credit AWA-release

College of Education and Social Work, January 2017 - May 2017

Research Fellow, 3-credit AWA-release

Office of Research and Sponsored Programs, January 2017 – May 2017

Faculty Associate for Grants and Faculty Development, Dual Compensation

College of Business and Public Affairs, August 2015 - May 2016

Graduate Coordinator, 3-credit AWA-release

Graduate Social Work Department, August 2014 – August 2015

**Assistant Professor**, Tenure-Track

Graduate Social Work Department, August 2014 - August 2018

### **Courses Taught**

SWG 511: The Dialectic of Oppression and Diversity

SWG 533: Methods of Social Work Research (distance education)

SWG 541: Social Welfare Policies and Services

SWG 542: Advanced Policy and Community Practice

SWG 554: Human Development across the Lifespan (traditional and distance education)

SWG 555: Organizations and Communities

SWG 590: Human Rights & Social Work: Responding to Domestic and International Crises (newly created elective)

SWG 590: Human Rights and Philadelphia (newly created elective; traditional and distance education)

SWG 590: Political Social Work (newly created elective; traditional and distance education)

SWG 595: Human Rights Exploration (newly created elective in the Dominican Republic and Germany)

#### PREVIOUS ACADEMIC APPOINTMENTS

#### Assistant Director of Undergraduate Programs in Human Rights, Graduate Assistant

Human Rights Institute, University of Connecticut, Storrs, CT, August 2011 – August 2014 Undergraduate Courses Taught:

HRTS 1007: Introduction to Human Rights

HRTS 3245: Human Rights Internship and Portfolio

HRTS 3293: Foreign Study

HRTS 3298: Variable Topics: Human Rights Conference Seminar (Honors)

HRTS 3299: Independent Study

HRTS 4291: Service Learning Seminar/Internship

HRTS 4996W: Senior Thesis (Independent Study)

#### Adjunct Faculty, Graduate Assistant

School of Social Work, University of Connecticut, West Hartford, CT; August 2009 - July 2011

**Graduate Courses Taught:** 

RSCH 5330: Research I

RSCH 5333: Research Methods for Social Work Practice RSCH 5340: Social Work Evaluation: Micro/Macro Systems

BASC 5360: Human Behaviors in the Social Environment: Macro Theories

BASC 5390: Macro Foundations Practice

#### **Adjunct Faculty**, Full-Time Temporary

Department of Social Work & Gerontology, Shippensburg University, Shippensburg, PA, August 2008 – August 2009 Undergraduate Courses Taught:

SWK 102: Social Work in Social Welfare

SWK 150: Human Relations Lab

SWK 340: Assessing Organizations and Communities

SWK 360: Research Techniques for Social Workers

SWK 370: Practice with Organizations and Communities

SWK 450: Social Welfare Policies and Services

#### CONTINUING SCHOLARLY GROWTH

#### **Peer-Reviewed Journal Articles**

\*indicates student co-author

Johnson, K. L.\* & Chiarelli-Helminiak, C.M. (2021). Human rights in Philadelphia. Urban Social Work, 5(3), 213-226.

- Quzack, L.E.\*, Picard, G.\*, Metz, S. M., & **Chiarelli-Helminiak, C. M.** (2021). A social work education grounded in human rights. *Journal of Human Rights and Social Work, 6*(1), 32-40. doi: 10.1007/s41134-020-00159-5 (in congruence with feminist theory, authors listed alphabetically reversed)
- Tower, L., Faul, A. C., **Chiarelli-Helminiak, C. M.**, & Hodge, D. M. (2019). The status of women in social work education in the USA: A follow-up study. *Affilia: Journal of Women & Social Work, 34*(3), 346-368.
- **Chiarelli-Helminiak, C. M.,** & Lewis, T. (2018). Sustainable development goal 4: When access to education is not enough. *Journal of Access, Retention & Inclusion in Higher Education, 1,* 17-27.
- Williams, Y., Akbar, G., & **Chiarelli-Helminiak, C. M.** (2018). Interrogating racism, politics, and silence through the use of constructive culturally responsive pedagogies during the 2016 election season. *Journal of Pennsylvania Black Conference on Higher Education*, 19, 51-59.
- Chiarelli-Helminiak, C. M., Eggers, M., & Libal, K. (2018). The integration of human rights in US social work education: Insights from a qualitative study. *Journal of Human Rights & Social Work*, 3(2), 99-107. (in congruence with feminist theory, authors listed alphabetically)
- Lane, T., **Chiarelli-Helminiak, C. M.**, Bohrman, C., & Lewis, T. (2017). The teachable moment: Engaging students in social justice movements. *Social Work Education: An International Journal, 4*, 359-372.
- Thomas, R. L., **Chiarelli-Helminiak, C. M.**, Ferraj, B.\*, & Barrette, K.\* (2016). Engaging MSW students in faculty research: Benefits of student involvement in a program evaluation. *Journal of Teaching Social Work, 36*(3), 275-288.
- Thomas, R. L., **Chiarelli-Helminiak, C. M.**, Barrette, K.\*, & Ferraj, B.\* (2015). Building relationships and facilitating immigrant community integration: An evaluation of a cultural navigator program. *Evaluation and Program Planning*, 55, 77-84.
- Anyikwa, V., **Chiarelli-Helminiak, C. M.**, Hodge, D., & Wells-Wilbon, R. (2015). Women empowering women. *Journal of Social Work Education, 51*(4), 723-737. (in congruence with feminist theory, authors listed alphabetically)

#### **Book Chapters**

Chiarelli-Helminiak, C. M., & Eggers, M. (2019). Global issues. In C. Dente (Ed.), Social work practice with LGBTQIA

- Populations: An interactional perspective (pp. 266-282). Routledge.
- Thomas, R., **Chiarelli-Helminiak, C. M.**, & Ferraj, B.\* (2014). A case study in immigrant civic engagement research: Linking human rights to social work education. In K. Libal, M. Berthold, R. L. Thomas, & L. Healy (Eds.), *Advancing human rights in social work education* (pp. 215-230). CSWE Press.
- Chiarelli-Helminiak, C. M. (2012). Social work 40 feet in the air. In L. Grobman & J. Clements (Eds.). *Riding the mutual aid bus and other adventures in group work: A days in the lives of social workers collection* (pp. 53-57). White Hat Communications.
- **Chiarelli-Helminiak, C. M.**, & Bradshaw, J. M. (2011). Victims of interpersonal abuse in rural communities. In L. Ginsberg (Ed.). *Social work in rural communities* (5th ed.) (pp. 327-346). CSWE Press.

#### **Peer-Reviewed Curricular Publications**

- Chiarelli-Helminiak, C. M. (2016). Organizational factors affecting job satisfaction and burnout among forensic interviewers. In *Vicarious trauma toolkit* [Online repository]. Retrieved from http://www.northeastern.edu/iuhrp/projects/current/vicarious-trauma-toolkit-vtt/
- Chiarelli-Helminiak, C. M. (2016). I love my job, but... Job satisfaction and burnout among forensic interviewers. In *Vicarious trauma toolkit* [Online repository]. Retrieved from http://www.northeastern.edu/iuhrp/projects/current/vicarious-trauma-toolkit-vtt/
- Chiarelli-Helminiak, C. M., Blake, M., Hamilton-Mason, J., Hodge, D., Kominkiewcz, F., Lane, S. R., Silva-Martinez, E., & Simmons, C. (2016). Multiple faces of feminism. In *CSWE learning academy, teaching social justice series* [Online teaching module]. Retrieved from <a href="https://learningacademy.cswe.org/">https://learningacademy.cswe.org/</a> (in congruence with feminist theory, committee chair listed first with remaining authors listed alphabetically)
- Chiarelli-Helminiak, C. M. (2013). Children's rights versus what is good for children. In M. C. Hokenstad, L. M. Healy, & U. A. Segal (Eds.). *Teaching human rights: Curriculum resources for social work educators, a resource manual* (pp. 197). CSWE Press.

#### Peer-Reviewed Case Vignette

**Chiarelli-Helminiak, C.** (2010). In K. Haynes & J. Mickelson (Eds.). *Affecting change: Social workers in the political arena* (7<sup>th</sup> ed.) (pp. 79-80). Allyn & Bacon.

#### Peer-Reviewed Encyclopedia Entry

Chiarelli-Helminiak, C. M. (2013). Empowerment. In J. Postmus (Ed.). *Sexual violence and abuse: An encyclopedia of prevention, impacts, and recovery.* ABC-CLIO.

#### **In Press**

- **Chiarelli-Helminiak, C. M.**, McDonald, K.\*, Tower, L., Faul, A. C., & Hodge, D. M. (in press). Burnout among social work educators from an eco-logical systems perspective. *Journal of Human Behavior in the Social Environment*. doi: <a href="http://dx.doi.org/10.1080/10911359.2021.1977209">http://dx.doi.org/10.1080/10911359.2021.1977209</a>
- **Chiarelli-Helminiak, C. M.**, & Eggers, M. (in press). Human rights praxis approach to group work. *International Association of Social Work with Groups 2019/2020 symposium proceedings*.

#### **Under Review**

Ventura, L.,\* Chiarelli-Helminiak, C. M., Frankel, A. S., Hipple, E., Ibrahim, J., Sharma, S.,\* Wolcott, J.,\* &, Metz, S. M. (under review). Unprecedented times: Experiences of social work and public health professionals in times of public crises. *Journal of Social Work in Public Health*.

### **Manuscripts in Preparation**

- **Chiarelli-Helminiak, C. M.,** Elias-Lambert, N., & Lane, S. Social work education leadership: Insights from qualitative data. Anticipate submission to *Journal of Social Work Education*.
- **Chiarelli-Helminiak, C. M.**, Tower, L., Faul, A. C., & Hodge, D. M. Job satisfaction and burnout among social work educators: Before and during the COVID-19 pandemic. Anticipate submission to *Journal of Social Work Education*.
- Lavery, A., **Chiarelli-Helminiak, C.M.**, & Myers, W.\* Human rights and advanced practice education: Utilizing photos for deeper learning. Anticipate submission to *Journal of Human Rights and Social Work*.
- Moon, Q.\*, Simmons, C.\*, Heuber, A.\*, Clark, B.\*, Chiarelli-Helminiak, C. M. When urban students go abroad.

Anticipate submission to *Urban Social Work*.

Sharma, S.\*, Ventura, L.\*, Frankel, A., Hipple, E., Ibrahim, J., Metz, S. M., Wolcott, J.,\* &, **Chiarelli-Helminiak, C. M.**Job satisfaction and burnout among social work and public health professionals: Impacts of the COVID-19 pandemic. Anticipate submission to *Journal of Human Behavior in the Social Environment* 

#### **Invited Guest Editor**

**Chiarelli-Helminiak, C. M.**, & Butler-Mokoro, S. (Eds.) (Call for submissions forthcoming November 2021). Critical feminist inquiry in social work. Special Issue in *Affilia: Feminist Inquiry in Social Work*.

#### Website

#### Founder and Contributor

Teaching Human Rights <a href="http://teachinghumanrights.uconn.edu">http://teachinghumanrights.uconn.edu</a> 2014 - present (2016 - 2017 Associate Editor)

#### **Technical Reports**

- Thomas, R., **Chiarelli-Helminiak, C.**, Comaduran, R.\*, Ferraj, B.\*, & Barrette, K.\* (2013). *Building relationships and bridging social capital: An inclusive approach to immigrant civic engagement within libraries, process and outcome evaluation.* Funded by National Leadership Grants Institute of Museum and Library Services.
  - Three Year Summary
  - Year 3 Report
- Thomas, R., **Chiarelli-Helminiak, C.**, Tigner, J.\*, Comaduran, R.\*, & Ferraj, B.\* (2012). *Building relationships and bridging social capital: An inclusive approach to immigrant civic engagement within libraries, process and outcome evaluation year 2.* Funded by National Leadership Grants Institute of Museum and Library Services.
- Thomas, R., **Chiarelli-Helminiak, C.**, Cahill, E.\*, & Tigner, J.\* (2011). *Building relationships and bridging social capital: An inclusive approach to immigrant civic engagement within libraries, process and outcome evaluation year 1*. Funded by National Leadership Grants Institute of Museum and Library Services.
- Lyon, E., Bradshaw, J., **Chiarelli-Helminiak, C.**, Morneault, J.\*, & Menard, A. (2011). *Non-residential domestic violence services: Survivors' experiences. The domestic violence non-residential services & supports study.*Funded by Department of Health and Human Services Family Violence Prevention and Services Administration and administered by the National Institute of Justice.
  - Washington Overview
  - Massachusetts Overview
  - Illinois Overview
  - Casa de Esperanza Overview
  - Asian & Pacific Islander Institute on Domestic Violence Overview
  - Alabama Overview

#### **Research Experience** (since beginning at WCU)

#### **Co-Principal Investigator**

Experiences of Social Work and Public Health Professionals During Times of Public Crisis

Principal Investigator: Stacie Metz, PhD, Department of Health

Co-Principal Investigators: Anne Frankel, Jennifer Ibrahim, Temple University, and Erin Hipple, SWG

2020 – Present (designed and implemented regional electronic survey)

#### **Co-Principal Investigator**

Leadership in Social Work Education

Principal Investigator: Nada Elias-Lambert, Texas Christian University

Co-Principal Investigator: Shannon Lane, Yeshiva University

2019 – present (designed and implemented national electronic survey)

#### **Co-Principal Investigator**

Human Rights Exposure and Knowledge

Co-Principal Investigator: Stacie Metz, PhD, Department of Health

2019 – 2021 (designed and implemented program evaluation)

#### **Principal Investigator**

Job Satisfaction and Burnout among Forensic Interviewers

2017 – 2019 (designed regional electronic survey; discontinued research prior to data collection)

#### **Faculty Affiliate**

**Economic and Social Rights Research Group** 

University of Connecticut, Human Rights Institute, Storrs, CT

2015 – present (present at annual workshop and other scholarly activities)

#### **Principal Investigator**

Gender Differences among Social Work Faculty

Principal Investigator (for follow-up study): Leslie Tower, PhD, West Virginia University

Co-Principle Investigators: Anna Faul, PhD, University of Louisville, and Diane Hodge, Radford University

2014 – present (designed and implemented national electronic survey; follow-up study in data analysis)

#### **Co-Principal Investigator**

Integrating Human Rights Learning in the Social Work Curriculum

Principal Investigator: Kathryn Libal, PhD

Co-Principal Investigator: Michele Eggers, PhD.

2012 – 2018 (designed and implemented national qualitative study)

#### **Grants Received** (since beginning at WCU)

WCU in Philadelphia human rights film series. (2021). Innovations in Diversity & Equity Grants. West Chester University. Grant award \$1,231. (in collaboration with another MSW faculty and Philadelphia Student Success Center)

Teaching the urban adult learner. (2018). University Forum. West Chester University. Grant award \$2,048. (in collaboration with MSW faculty, Management Department, and Student Success Center in Philadelphia)

Human Rights Exploration to Germany. (2018). Community Engagement Scholars. West Chester University. Grant award as \$500 stipend to graduate student.

Human rights speaker series at WCU in Philadelphia. (2017). College of Education and Social Work Professional Development Awards. West Chester University. Grant award \$3,376.

WCU in Philadelphia human rights film series. (2017). University Forum. West Chester University. Grant award \$3,700. (in collaboration with another MSW faculty and student and Writing Center in Philadelphia)

Job satisfaction and burnout among forensic interviewers. (2016). University Research Funding. West Chester University. Grant award \$7,230. (funding returned)

Human Rights in Philadelphia. (2016). Community Engagement Scholars. West Chester University. Grant award as \$500 stipend to graduate student.

Study Abroad in Dominican Republic. (2016). Student Trip Leader. West Chester University. Grant award as \$250 stipend to graduate student.

Job satisfaction and burnout among forensic interviewers national survey. (2015). College of Business and Public Affairs Research Initiative. West Chester University. Grant award as 3 credit Alternative Work Assignment.

Learning while leading: International faculty development seminar. (2015). Faculty Professional Development Grant. Pennsylvania State System of Higher Education. Grant award \$4,294.

Graduate social work department faculty workshop. (2015). Committee for Excellence in Learning and Teaching. West Chester University. Grant award \$1,550.

#### **Peer-Reviewed Presentations** (Since 2018)

Friedman, L., **Chiarelli-Helminiak, C.M.**, Thomas, T.\*, Johnson, K. (2021, October). *Consider yourself asked: Social workers and electoral politics.* Virtual NASW-PA Annual Conference.

Friedman, L., **Chiarelli-Helminiak, C.M.**, & Thomas, T.\* (2021, October). *Being an informed voter.* Virtual NASW-PA Annual Conference.

Friedman, L, & Chiarelli-Helminiak, C.M. (2021, October). Enhancing public participation. Virtual NASW-PA Annual

- Conference.
- Friedman, L., **Chiarelli-Helminiak, C.M.**, & Johnson, K. (2021, October). *Political social work: Primed and ready.*Virtual NASW-PA Annual Conference.
- **Chiarelli-Helminiak, C.M.**, & Ventura, L.\* (2021, October). *Political social work: An ethical obligation.* Virtual NASW-PA Annual Conference.
- **Chiarelli-Helminiak, C.M.**, Friedman, L. & Johnson, K. (2021, July). *Engaging social work students in political work.*Influencing Social Policy Virtual Teaching Institute.
- **Chiarelli-Helminiak, C.M.**, & Metz, S. M. (2021, June). *Assessing human rights lens, exposure, and engagement in social work practice*. MACRO-UNITED Virtual Conference.
- Blake, M., Betz, B. G., **Chiarelli-Helminiak, C. M.**, Lucas, L., Woolfrey, J., Kemery, D, Pantazes, T.& Li, R. (2021, January). *Strategies for engaging and supporting our faculty*. Virtual Conference for the Scholarship of Teaching, Learning and Assessment. West Chester University.
- Akbar, G., **Chiarelli-Helminiak, C.M.**, Cicerelle, P., Johnson, K. L., & Neff, A. U. (2020, November). *When the community teaches*. Virtual Critical Theories in 2020: Pedagogy, pandemics, and protests. West Chester University.
- Metz, S. M., **Chiarelli-Helminiak, C.M.**, & Quzack, L.\* (2020, September). *Cultivating a human-rights lens to social work practice in higher education curricula*. NASW-PA Annual Conference. Cancelled due to COVID-19.
- **Chiarelli-Helminiak, C.M.**, & Metz, S. M. (2020, May). *Assessing human rights lens, exposure, and engagement in social work practice.* MACRO Conference. Cancelled due to COVID-19.
- **Chiarelli-Helminiak, C.M.** (2020, May). *Integrating human rights in macro curriculum*. MACRO Teaching Institute. Cancelled due to COVID-19.
- **Chiarelli-Helminiak, C.M.**, & McCallion, P. (2020, April). *Collaboration among social work programs: Case example of a Campaign School*. National Association of Deans and Directors Schools of Social Work Spring Conference. Cancelled due to COVID-19.
- **Chiarelli-Helminiak, C.M.**, & Metz, S. M. (2020, March). *The era of human rights: Integrating human rights throughout curricula*. PA-National Association for Multicultural Education Annual State Conference. Radnor, PA.
- **Chiarelli-Helminiak, C.M.**, Allen, E., & Eggers, M. (2019, October). *Social justice, human rights, and social work education*. Council on Social Work Education Annual Program Meeting. Denver, CO.
- Quinn, C. R., **Chiarelli-Helminiak, C. M.**, Weiss, E. L, & Choi, Y. J. (2019, October). *Gender and race-based theories for teaching research in social work education*. Council on Social Work Education Annual Program Meeting. Denver, CO.
- **Chiarelli-Helminiak, C.M.** & Eggers, M. (2019, June). *Group work and human rights.* International Association of Social Work with Groups Symposium. New York, NY.
- **Chiarelli-Helminiak, C.M.** (2019, May). *Phish(ing) as a form of self-care*. Inaugural Phish Studies Conference. Corvallis, OR.
- **Chiarelli-Helminiak, C.M.** (2019, April). *Status of women in social work education.* National Association of Deans and Directors Schools of Social Work Spring Conference. San Diego, CA
- McPherson, J., Libal, K., Berthold, S. M., & Chiarelli-Helminiak, C.M. (2018, November). *Putting the human rights mandate into U.S. social work education*. Council on Social Work Education Annual Program Meeting. Orlando, FL.
- Butler-Mokoro, S., Mountz, S. E., Nau, E.\*, Hodge, D. M., Silva-Martinez, E., & Chiarelli-Helminiak, C.M. (2018, November). *Putting intersectional feminisms back into our curricula*. Council on Social Work Education Annual Program Meeting. Orlando, FL.
- Lavery, A., **Chiarelli-Helminiak, C.M.**, & Myers, W.\* (2018, November). *Human rights and advanced practice education: Utilizing photos for deeper learning*. Council on Social Work Education Annual Program Meeting. Orlando, FL.
- Williams, Y., Abkar, G., & **Chiarelli-Helminiak, C.M.** (2018, April). *Race, politics, and silence during the 2016 election season: The potential for social justice pedagogy.* American Educational Research Association Annual Conference. New York, NY.

- Tower, L. E., Faul, A. C., **Chiarelli-Helminiak, C. M.**, & Hodge, D.M. (2018, January). *Status of women in social work education: A follow-up study*. Society for Social Work and Research Annual Conference. Washington, DC.
- Hodge, D.M., **Chiarelli-Helminiak, C. M.**, Faul, A. C., & Tower, L. E. (2018, January). *In their own words: Social work faculty and work inequity*. Society for Social Work and Research Annual Conference. Washington, DC.
- **Invited Presentations** (since 2018)
- **Chiarelli-Helminiak, C. M.** (2021, May). *Forensic social work and burnout.* Human Behavior in the Social Environment-Macro Systems. California State University-Chico.
- **Chiarelli-Helminiak, C. M.** & Johnson, K. (2021, March). *Human rights and ethics in politics.* Campaign School for Social Workers. Collaboration of Philadelphia region Schools of Social Work and NASW-PA.
- **Chiarelli-Helminiak, C. M.** & Johnson, K. (2021, February). *Human rights and ethics in politics.* Campaign School for Social Workers. University of Connecticut.
- Chiarelli-Helminiak, C. M. (2021, February). Connecting human rights to social justice work practices. Inaugural Social Justice Symposium: The Intersecting Impacts of COVID-19: Addressing Ethics and Social Justice. National Association of Social Workers Pennsylvania.
- **Chiarelli-Helminiak, C. M.** (2020, October). Sustainable development goal 4: When access to education is not enough. Social Welfare Polices & Services. West Chester University Undergraduate Social Work. West Chester, PA.
- **Chiarelli-Helminiak, C. M.** (2020, October). *Child welfare.* Human Behavior in the Social Environment-Micro Systems. California State University-Chico.
- Metz, S., **Chiarelli-Helminiak, C. M.**, Ventura, L.\*, Sanchez, M., & Wilkerson, E.\* (2020, October). *Civic engagement: Social work and public health perspectives*. West Chester University.
- **Chiarelli-Helminiak, C. M.** (2020, September). Sustainable development goal 4: When access to education is not enough. Sustainability Research and Practice Seminar. West Chester University.
- Angell, B., Bullock, K., **Chiarelli-Helminiak, C.M.**, & Simmons, C. (2018, November). *Joint panel to generate ideas for promoting women in leadership*. Council on Social Work Education Leadership Development Institute. Orlando, FL.
- **Chiarelli-Helminiak, C.M.**, Lane, T. Y., Simmons, C., & Kominkiewicz, F. (2018, November). *Status of women in social work and higher* education. Council on Social Work Education Leadership Development Institute. Orlando, FL.
- **Chiarelli-Helminiak, C.M.** (2018, May). *Immigrant civic engagement: Building social capital in Hartford, CT, USA.* Friedensau Adventist University, Friedensau, Germany.

#### **Invited Discussant**

- **Chiarelli-Helminiak, C. M.** (2019, October). For C. Gray, *Wangari Maathai's "Unbowed," A story of women's empowerment linking economic and environmental rights.* Annual Economic and Social Rights Group Workshop, University of Connecticut Human Rights Institute. Storrs, CT.
- **Chiarelli-Helminiak, C. M.** (2019, October). For M. Mendoza-Botelho, *Commodifying the Amazon: Agricultural and social expansion in Bolivia as triggers for natural disasters*. Annual Economic and Social Rights Group Workshop, University of Connecticut Human Rights Institute. Storrs, CT.
- **Chiarelli-Helminiak, C. M.** (2018, October). For J. Barry, *Information communication technologies and economic rights mobilization: Glimmers of hope as big brother watches the slacktivists.* Annual Economic and Social Rights Group Workshop, University of Connecticut Human Rights Institute. Storrs, CT.
- Chiarelli-Helminiak, C. M. (2018, October). For C. Garcia-Quijano, Defending coastal forest use in Southern Puerto Rico: Implications for well-being, self-determination, and social praxis in rural coastal hinterland. Annual Economic and Social Rights Group Workshop, University of Connecticut Human Rights Institute. Storrs, CT.

#### **Media Appearance**

- #FirstFridayVideo March 2018. (2018). Retrieved from <a href="https://www.wcupa.edu/president/firstFridayArchive.aspx">https://www.wcupa.edu/president/firstFridayArchive.aspx</a>
  Preventing burnout in forensic interviewers of abused children. (2015). In West Chester University research, scholarly, and creative activities annual report 2014-2015 (pp. 10).
- Celebrating our faculty. (2015, May 15). Retrieved from <a href="https://www.youtube.com/watch?v=i5x0KJ26UXg">https://www.youtube.com/watch?v=i5x0KJ26UXg</a>

Peer-Reviewer		
2019	Evaluation and Program Planning	
2018	Child Maltreatment Journal	
2017, 2020	Advances in Social Work Journal	
2017	Making ethical decisions in political social work. In S. Lane & S. Pritzker, <i>Political social</i>	
	work: Using power to create social change.	
2017	Oak Ridge Associated Universities Ralph E. Powe Junior Faculty Enhancement Awards	
2017 - 2019	Council on Social Work Education Annual Program Meeting Feminist Scholarship Track	
2016 – present	Journal of Human Rights and Social Work (appointed to Review Board 2018)	
2016 – 2017	Journal of Law and Human Behavior	
2016	Journal of Human Rights	
SERVICE		
Graduate Social Work De		
2021 – present	Member, Admissions Committee	
2020 – present	Chair, Tenure and Promotion Committee for Tenure Track Assistant Professor	
2020 – 2021	Member, Tenure Track Assistant Professor Search Committee	
2019 – present	Chair, Graduate Social Work Scholarship Committee	
2019 - 2020	Chair, Department Secretary Search Committee	
2018	Chair, Program Coordinator for Graduate Social Work Search Committee	
2018	Member, Department Secretary Search Committee	
2017 – 2020	Chair, Adjunct Faculty Search Committee	
2017 – 2021	Chair, Reaccreditation Committee & Self-Study Lead Author	
2017 – 2020	Co-Chair, Curriculum Committee	
2016 – 2017	Lead Instructor, Advanced Community and Policy Practice Curriculum	
2016 – 2017	Member, 2015 EPAS Transition Team	
2015 – 2016	Faculty Advisor, Graduate Social Work Organization	
2014 – 2020	Chair, International Curriculum Committee	
2014 – 2017	Member, Diversity and Inclusion Curriculum Committee	
2014 – 2016	Member, Curriculum Committee (Distance Education Focus)	
2014 – 2017	Lead Instructor, Human Development across the Lifespan Curriculum	
2014 – 2015	Member, Department Secretary Search Committee	
College of Education & So	ocial Work (CESW)	
2021	Member, Office of Clinical Services Executive Director Search Committee	
2019 - 2020	Member, College Dean Search Committee	
2019	Member, Interim College Dean Search Committee	
2017 – 2020	Member, Dean's Cabinet	
2016 – 2018	Member, Ad-hoc Committee on College Mission and Vision Statement	
2016 - 2018	Department Representative, International Standing Committee (Chair Representative	
	Fall 2018)	
West Chester University		
2021	Member, 9/11 in Context Planning Committee	
2021	Member, Philadelphia Campus Community & Student Engagement Committee	
2021 – present	WCU Representative, PASSHE Faculty Council (University-wide election)	
2020 – present	Co-coordinator, Adjunct Faculty COVID-19 Emergency Relief Fund	

Member, Budget Review Committee (University-wide election)

2019 – present

	2019-2020 Council of Chairs Representative (Council of Chairs election)
2019 – present	University Delegate, APSCUF State Assembly (University-wide election)
2019 – 2020	Member, Interprofessional Education and Integrated Care Regional Advisory Board
2017 - 2020	Department Representative, Council of Chairs
2017 – 2018	Member, Feminist Advisory Committee
2017 – 2018	Member, RUCCAS Advisory Committee  Member, RUCCAS Advisory Committee and Graduate Curriculum Committee
2017 - 2019	Department Representative, APSCUF
2017 - 2019	Alternative University Delegate, APSCUF State Assembly (University-wide election)
2017 2013	Member, College of Interdisciplinary Studies Ad-hoc Steering Committee
2017	Coordinator, Interdisciplinary Pedagogy Research Group
2017 – 2018	Member, Philadelphia Campus Events Committee
2017 – 2018	Member, WCU in Philadelphia Graduation Committee
2016 – present	Member, Academic Integrity/Grade Appeals Board
2016 – present 2016 – 2017	Member, Research Advisory Council
2016 – 2017	Coordinator, WCU in Philadelphia Campus Forum
2016	Member, WCU Community Dialogues Planning Committee
2016	
	Strike Authorization Poll Worker, APSCUF
· · · · · · · · · · · · · · · · · · ·	t Alternative Department Representative, APSCUF Steering Committee Member, Peace and Conflict Studies
2016 – present 2015 – 2016	
	Co-Chair, WCU in Philadelphia Inaugural Graduation Committee  Member, Service-Learning Faculty Work Group
2015 – 2017 2015 – 2017	
	Member, International Service-Learning Committee  Member, Graduate Executive Council
2015 Professional/Community	
·	Member, Downingtown Area School District Cultural Equity Task Force
2021 – present 2020 – 2021	Homeroom Parent, West Bradford Elementary School
	Member, NASW-PA Brandywine Division Steering Committee
2020 – present 2020	Member, Downingtown Area School District Reopening Task Force Staff Health and
2020	Safety Committee
2019 – present	Member, West Bradford Elementary School Cultural Equity Task Force
2019 – 2020	Mid-Atlantic Representative, National Nominations Committee, National Association of
2013 2020	Deans and Directors Schools of Social Work (Nationwide election)
2019, 2021	Co-Coordinator, Campaign School for Social Workers-Philadelphia
2018 – 2020	Member, Deans and Directors Advisory Committee for the Social Work Workforce Study
2018 - present	Review Board Member, Journal of Human Rights and Social Work
2018	Member, Governance Committee, Association of Community Organizing & Social Action
2018 – 2019	Selection Committee Member, CSWE APM Carl A. Scott Memorial Lecture
2017 – 2019	Commissioner, Council on Social Work Education Commission for Diversity and Social
2017 2013	and Economic Justice
2017 – present	Election Poll Worker, Chester County Voter Services
2013 - 2019	Councilor, Council on Social Work Education Council on the Role and Status of Women
_,_, _,,,	in Social Work Education, Alexandria, VA (2014 – 2016 Nominations Chair; 2017 – 2019
	Co-Chair)
Ongoing	Volunteer, Local, state, and national political campaigns
Professional Affiliations	
3.000.0 Allinations	

2021 – present	International Association of Social Work with Groups	
2021 – present	Association for Writing Across the Curriculum	
2020 – present	Peace and Justice Studies Association	
2017 – 2020	National Association of Deans and Directors Schools of Social Work	
2017 – present	Association for Community Organization and Social Administration	
2017 – present	Influencing Social Policy	
2017 – present	International Association of Schools of Social Work	
2015 - present	Society for Social Work and Research	
2014 - present	Network for Social Work Management	
2009 – present	Council on Social Work Education	
1998 – present	National Association of Social Workers	
AWARDS & HONORS		
2021, October	Social Work Educator of the Year, National Association of Social Workers-PA	
2020, November	WCU Representative, HERS Summer Institute, Bryn Mawr, PA (postposed to Summer 2022 due to COVID)	
2020, Fall	Academic Scholarship Sabbatical, West Chester University, West Chester, PA	
2019 - 2020	Leadership Academy for Deans and Directors, National Association of Deans and	
	Directors of Social Work, Alexandria, VA	
2018, November	Recognition of Service to Council on Social Work Education Council on the Role and Status of Women in Social Work Education, Alexandria, VA	
2017-2018	CSWE Leadership Institute Program Director Academy, Alexandria, VA	
2016, May	Graduate Faculty Appreciation Award, West Chester University, West Chester, PA	
2015, June	Learning while Leading: International Faculty Development Seminar, Madrid, Spain	
2015, May	Delegate, WCU-Turkey Initiative, Istanbul, Turkey	
2014, June	Mark Moses Distinguished Fellowship, Network for Social Work Management, Los Angeles, CA	
2014, June	Research-to-Practice Institute, Network for Social Work Management, Boston, MA	
2014, May	Outstanding Woman Scholar, University of Connecticut Provost's Office, Alumni	
2012 B	Association, and Women's Center, Storrs, CT	
2013, December	Doctorate Dissertation Fellowship, University of Connecticut Graduate School, Storrs, CT	
2013, April	Graduate Student Research Funding, University of Connecticut Human Rights Institute,	
	Storrs, CT	
2011, June	Academic Scholarship, Connecticut and Western Massachusetts Mensa, Waterbury, CT	
2008, December	Group Study Exchange, Rotary Foundation, York, PA	
2002, May	Sister M. Eva Connors Peace Medal, Marywood University, Scranton, PA	
2001, May	Immaculate Hearts of Mercy Graduate Scholarship, Marywood University, Scranton, PA	
	DOCT MCW DDOCECCIONAL EXPEDIENCE	

#### **POST-MSW PROFESSIONAL EXPERIENCE**

### Consultant

Children's Trust Fund, Hartford, CT, June 2011 - October 2011

### Forensic Specialist and Consultant

York County Children's Advocacy Center, York, PA, November 2007 – May 2009

Enotah Child Advocacy & Family Support Center Founding Program Director, Forensic Interviewer, Education and Intervention Services Coordinator, Sexual Assault Program Coordinator, Prevention Specialist, Child Advocate and Weekend Shelter Manager

S.A.F.E., Blairsville, GA, October 2002 – October 2007