

**Dr. Todd Vanidestine**  
*West Chester University, College of Education and Social Work*  
*Graduate Department of Social Work*  
*443 Anderson Hall, 207-907-9782*  
[tvanidestine@wcupa.edu](mailto:tvanidestine@wcupa.edu)

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### EDUCATION

PhD (2015) University of Maryland, Baltimore School of Social Work (Baltimore, MD)  
MSW (2007) Silberman School of Social Work at Hunter College (New York, NY)  
MHR\* (2000) University of Oklahoma (Norman, OK) (\*Master's in Human Relations)  
BGS\* (1997) University of Nebraska (Omaha, NE) (\*Bachelor of General Studies, Sociology)  
AAS\* (1995) Community College of the Air Force (Montgomery, AL) (\*Associate of Avionic Systems)

### CURRENT POSITION

**West Chester University of Pennsylvania**  
*Assistant Professor—Fall 2020 to present*

### TEACHING

**West Chester University, Graduate Department of Social Work**  
SWG 501 Social Work Practice I: *Generalist Practice with Individuals, Families & Communities*  
Fall 2020, Fall 2021  
SWG 502 Social Work Practice I: *Generalist Practice with Individuals, Families & Communities*  
Spring 2021  
SWG 511 The Dialectic of Oppression & Liberation: *First Semester, Foundation Year*  
Fall 2020, Fall 2021  
SWG 555 Organizations & Communities: *Second Semester, Foundation Year*  
Spring 2021  
SWG 596 Field Practicum I: *First Semester, Foundation Year*  
Fall 2020, Fall 2021  
SWG 597 Field Practicum II: *Second Semester, Foundation Year*  
Spring 2021

**Adelphi University, School of Social Work**  
*Assistant Professor—Fall 2015-Summer 2020*  
Advanced Practice with Communities & Community Organizations (MSW)  
Organization Context for Professional Practice (MSW)  
Issues in Social Welfare II (MSW)  
Issues in Social Welfare I (MSW/Online MSW Program)  
Issues in Social Welfare I (MSW)  
Case Management (BSW)  
Social Work & Social Change (BSW)

**University of Maryland, Baltimore, School of Social Work**

*Instructor*

Community Organization

*Lead Instructor*

Research Practicum in Maternal and Child Health

- Topic: *Health Disparities & Racism* (qualitative research)

*Co-Instructor*

Social Work Practice in Maternal and Child Health

Research Practicum in Maternal and Child Health

- Topic: *Teen Pregnancy in the Latino/a Community* (qualitative research)

**SCHOLARSHIP**

**Peer-Reviewed Publications**

Lane, S. R., Kagotho, N., McClendon, J., Flowers, T. D., Vanidestine, T., & Bogenschutz, M. (2021). In their own words: Social work faculty discuss incivility. *Social Work Education*. Advance online publication. <https://www.tandfonline.com/doi/full/10.1080/02615479.2021.1935845>

Quiros, L., Varghese, R., & Vanidestine, T. (2019). “The danger of a single story”: Challenging dominant trauma narratives through a critical race lens. *Traumatology*. Advance online publication. <https://doi.org/10.1037/trm0000223>

Vanidestine, T., & Aparicio, E. M. (2019). How social welfare and health professionals understand “race,” racism, and whiteness: A social justice approach to grounded theory. *Social Work in Public Health, 34*(5), 430-443.

Vanidestine, T. (2018). Conceptualizing “race” and racism in health disparities discourse: A critical discourse analysis. *Journal of Sociological Research, 9*(2), 1-21.

Aparicio, E. M., Vanidestine, T., Carper, K., & Pecukonis, E. V. (2016). Teen pregnancy in the Latino community: A model of risk and protective factors. *Families in Society, 97*(1), 50-57.

Osteen, P., Vanidestine, T., & Sharpe, T. (2013). Multicultural curriculum and MSW students’ attitudes about race and diversity. *Journal of Teaching in Social Work, 32*(2), 111–128.

Pecukonis, E. V., Doyle, O., Acquavita, S., Aparicio, E. M., Gibbons, M., & Vanidestine, T. (2013). Inter-professional leadership training in MCH social work. *Social Work in Health Care, 52*(7), 625–641.

**Manuscripts in Progress**

Vanidestine, T. How Helping Professionals Understand the Connection Between Health Disparities & Racism

Varghese, R., Vanidestine, T., McAuliffe, C., & Khalifa, H. Higher Learning: Intergroup Dialogue (IGD) & High Impact Learning Practices

**Manuscripts in Submission (\*denotes student co-authors)**

Ocean, M., Vanidestine, T., Radis, B., O’Neal, G., \*Nuccio, T. L., \*Craig, S., \*Tucker, Y., \*Woleschok, J., \*DeLoach, Y. M., \*Hendricks, N., Lair, L. O., & Akbar, G. L. (under review). Seizing a disruptive opportunity: Remote work-study as anti-oppressive practice during COVID-19 and beyond. *About Campus*.

Vanidestine, T., Brooks-Harrison, C., Muid, O., Bernabei, S., James, J., & Benton, R. (under review). Grand Challenge to Eliminate Racism: Inside & outside social work education. In R. P. Maiden & E. L. Weiss (Eds.), *Integrating the Grand Challenges content into the social work curricula and the classroom*.

### **Peer-Reviewed Conference Presentations and Posters**

Vanidestine, T., & Quiros, L. (October 29, 2021). *Critical race discourse analysis: A tool for antiracism social work practice*. Presented at Critical Race Scholars in Social Work Convening (online).

Vanidestine, T., & Quiros, L. (October 25, 2021). *Moving beyond cultural competency: Interrogating whiteness, white privilege, and white supremacy*. Presented at 2021 NASW-PA Annual Conference (online).

Varghese, R., McAuliffe, C., Vanidestine, T., & Khalifa, H. (November 16, 2020). *Higher learning: Examining intergroup dialogue as a high impact practice*. Research presented at the 66<sup>th</sup> Annual Program Meeting of the Council on Social Work Education (online).

Vanidestine, T. (November 13, 2020). *Critical race discourse analysis: An antiracism approach to examining health inequities during COVID-19 and Beyond*. Presented at Critical theories in 2020—Pedagogy, Pandemics, and Protests (online).

Quiros, L., Varghese, R., & Vanidestine, T. (October 12, 2020). *Disrupting the single story: Challenging dominant trauma narratives through a critical race lens*. National Psychology Conference: Diversity, Inclusion, Belonging. Presented at Her Majesty's Prison and Probation Service, United Kingdom.

Vanidestine, T. (October 21, 2017). *Understanding the power of language: Analyzing racial and health disparities discourse*. Interactive Workshop presented at the 63<sup>rd</sup> Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

Vanidestine, T. (March 14, 2016). *Racial and ethnic health inequity: Racial concepts, discourse, and policy change*. Presented at NASW-NYC Social Work in the City: Building a progressive agenda and striving for a better life for all New Yorkers Conference, New York, NY.

Vanidestine, T., & Quiros, L. (February 13, 2016). *Connecting the discourse of racial and ethnic health disparities to racism and whiteness*. Presented at the White Privilege Symposium—NYC, Understanding white privilege and whiteness: Making personal and institutional change, New York, NY.

Vanidestine, T., & Scott, M. (May 9, 2014). *Connecting community organization and engagement to community organizing and accountability*. Presented at the Second Annual NASW-MD Macro Conference, Baltimore, MD.

O'Reilly, N. L., Vanidestine, T., & Pecukonis, E. (November 3, 2013). *Problem-based learning and social work leadership: A maternal and child health perspective*. Curriculum Workshop presented at the 59<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

Vanidestine, T., Aparicio, E., & O'Reilly, N. (November 12, 2012). *Social work education and infusing racial justice content: Qualitative research curriculum development*. Curriculum Workshop presented at the 58<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Washington, DC.

Vanidestine, T. (October 30, 2011). *Multicultural education and students' attitudes toward members of marginalized and oppressed groups*. Cultural Competence Workshop accepted for presentation at the 57<sup>th</sup> Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.

Aparicio, E., Michalopoulos, L. M., Shaikh, N., & Vanidestine, T. (May, 2010). *Conceptualizing vicarious trauma: Support, supervision, perceived racism, and trauma history*. Poster presentation at the Johns Hopkins University Conference for the Dissemination of Student Research, Baltimore, MD.

### **Invited Presentations**

Vanidestine, T. (January 7, 2021). *Antiracism*. West Chester University, Department of Graduate Social Work, Drs. Ginneh Akbar & Alison Neff, SWG 590 Radical Social Justice (Guest Lecturer), online.

Vanidestine, T. (November 13, 2020). *Critical race discourse analysis: An antiracism approach to examining inequities during COVID-19 and beyond*. Critical Theories in 2020—Pedagogy, Pandemics, and Protests Conference (Presenter), West Chester University, online.

Quiros, L., & Vanidestine, T. (November 2, 2020). *White privilege*. Presented as an elective for Adelphi University Diversity Certificate Program to Floral Park Schools, NY (Facilitator), online.

Vanidestine, T. (October 26, 2020). *Social (in)justice and change actions*. Adelphi University, Dr. Lauro Quiros' Freshman Orientation Experience (Guest Lecturer), online.

Vanidestine, T. (March 24, 2019). *Community organizing as policy advocacy*. Adelphi University School of Social Work, Dr. Chrisann Newransky's SW 501 Issues in Social Welfare II: Inequality, Inequity, and Social Justice, (Guest lecturer), online.

Vanidestine, T. (April 10, 2018). *Critical discourse analysis in action*. University of Maryland School of Public Health, Dr. Elizabeth Aparicio's doctoral course, HLTH625 Community Assessment through Qualitative Methods (Guest lecturer), College Park, MD.

Quiros, L., & Vanidestine, T. (April 19, 2017). *White privilege*. Presented as an elective for Adelphi University Diversity Certificate Program. Adelphi University (Co-facilitator), Garden City, NY.

Vanidestine, T., & Varghese, R. (March 29, 2017). *Scholarship and social justice: Challenges and opportunities in the current political climate*. Presented to Adelphi University School of Social Work Doctoral Students as part of Dr. Subadra Panchanadeswaran's Research in Action Series (Co-presenter), Garden City, NY.

Vanidestine, T. (March 28, 2017). *Race, racism, and white privilege*. Adelphi School of Social Work Intergroup Dialogue, Dr. Rani Varghese's SW 498 Intergroup Dialogue: Facilitating Conversations about Social Justice (Co-facilitator), Garden City, NY.

Vanidestine, T. (March 27, 2017). *Racial and ethnic health inequities policy: Racial concepts, discourse, and social change*. Presented at NASW-NYC (Chapter Office) Two-Hour CE Workshop (Presenter), New York, NY.

Vanidestine, T. (December 1, 2016). *Community organizing and social justice*. Adelphi University School of Social Work, Dr. Shannon Lane's SW 249 Social Work and Social Change (Guest lecturer), Garden City, NY.

Vanidestine, T. (November 3, 2016). *Social work: Racial and ethnic health disparities*. Adelphi University, Dr. Deborah Little's Freshman Orientation Experience (Guest lecturer), Garden City, NY.

Vanidestine, T. (June 20, 2016). *Connecting clinical and macro practice: Experiences and reflections*. Smith College School of Social Work, Dr. Rani Varghese's SW 599 Clinical Work and Social Action: Bridging the False Dichotomy (Guest lecturer), Springfield, MA.

Varghese, R., & Vanidestine, T. (May 6, 2016). Reconvening Discussion as part of Alumni and Friends Day (Co-presenter), Adelphi University, Garden City, NY.

- Vanidestine, T., Leschak, M., & Haley, D. (April 23, 2016). *Clinical social work and racism*. Anti-Oppression Student Workgroup (AOWG) panel on clinical social work and racism. University of Maryland, Baltimore School of Social Work (Presenter), Baltimore, MD.
- Vanidestine, T. (April 20, 2016). *On the market for a faculty position: Navigating the process*. Adelphi University School of Social Work, Dr. Judy Fenster's SW 811 Social Work Education: Issues and Processes doctoral course (Guest lecturer), Garden City, NY.
- Vanidestine, T. (April 20, 2016). *Dissertation Proposal: Sharing insights and addressing challenges*. Adelphi University School of Social Work, Dr. Bradley Zodikoff's SW 854 Proposal Development doctoral course (Guest lecturer), Garden City, NY.
- Vanidestine, T. (March 30, 2016). *Structural racism and trauma: Baltimore and New York City*. Adelphi University School of Social Work, Dr. Laura Quiros' SW 752 Integrated Trauma course (Guest lecturer), Garden City, NY.
- Vanidestine, T. (March 23, 2016). *The conceptualization of race and racism in the discourse addressing racial and ethnic health inequities*. Adelphi School of Social Work, Thinking and Doing Research series (Presenter), Garden City, NY.
- Tolliver, W., & Vanidestine, T. (February 23, 2015). *Black History Month: A social experiment on race relations*. 500 Men Making a Difference (Co-facilitator), Brooklyn, NY.
- Vanidestine, T. (January 13, 2014). *Race, gender, class, and power: Community engagement and accountability*. Bmore Free Urban Trauma, Post-Traumatic Stress Disorder, Institutional Oppression and Clinical Self-Care Training (Presenter), Baltimore, MD.
- Vanidestine, T. (December 19, 2013). *Community organizing and racial equity*. Baltimore Youth Initiative (Presenter), Baltimore, MD.
- Bernabei, S., Scott, M., & Vanidestine, T. (December 9, 2013). Overview of *Achieving racial equity: Calling the social work profession to action* at University of Maryland, Baltimore School of Social Work (Presenter), Baltimore, MD.
- Vanidestine, T. (November 18–19, 2013). *Achieving racial equity: Calling the social work profession to action* symposium. NASW Foundation's Social Work Policy Institute (Invited Participant), Washington, DC.
- Vanidestine, T. (November 11, 2013). *Oppression, power, and accountability*. University of Maryland, Baltimore School of Social Work (Guest Lecturer), Baltimore, MD.
- Robinson, B., Foxworth, R., Robarge, J., Vanidestine, T., & Hill, F. (October 19, 2013). *Institutional accountability*. Fusion Partnership's Innovation for the Greater Good Conference (Panelist), Baltimore, MD.
- Vanidestine, T., & Scott, M. (March 9, 2013). *Accessing health equity resources in the community*. Greater Homewood Community Corporation's 6<sup>th</sup> Annual Neighborhood Institute (Presenter), Baltimore, MD.
- Vanidestine, T. (January 18, 2013). *Social analysis and experiences with oppression*. Jesuit Volunteers Corps Re-orientation Retreat (Presenter), Dalton, PA.
- Vanidestine, T. (October 18, 2012). *Race, culture, and bias*. Promise Heights Training for MSW and Nursing Students (Presenter), Baltimore, MD.

Vanidestine, T. (July 14, 2010). *Anti-racism organizing & power dynamics*. Arcadia University, Department of Education (Guest Lecturer), Glenside, PA.

Vanidestine, T. (September, 2008). *Cultural competence/diversity orientation* for Graduate Students of Social Work, Silberman School of Social Work at Hunter College, New York, NY.

Bernabei, S., Lilakos, M., Vanidestine, T., & Hawkins, R. (Spring, 2007). *What do social workers need to know about race and racism to be effective? An interschool dialogue*. Undoing Racism™ Project, New York University, New York, NY.

### **Additional Research Experience**

#### **University of Maryland, Baltimore School of Social Work**

##### ***Graduate Research Assistant***

September 2014–December 2014

Supervisor: Dr. Kathryn Collins

Projects: United States Health and Human Services, Substance Abuse & Mental Health Services Administration (\$2,400,000); *Family-Informed Treatment (FIT) Center*

- Revised Institutional Review Board (IRB) amendment regarding individual participant interviews by developing interview guide and revising consent form.
- Conducted monthly data extractions from Family Connections' Management Information System (MIS) for the Child Welfare Being Scales (CWBS) and Family Assessment Forms (FAF).
- Created annotated bibliography and literature review for article focusing on the connection between child maltreatment and housing issues.

##### ***Graduate Research Assistant***

Fall 2013–Summer 2014

Supervisors: Drs. Megan Meyer and Karen Hopkins

Projects: Baltimore Community Foundation (\$256,000); *Evaluating the Targeted Neighborhood Initiative*

- Developed focus group questions and procedures for IRB protocol.
- Coordinated focus group meeting times for participants and facilitators.
- Co-facilitated focus groups with community residents involved with local community development corporations.

##### ***Graduate Research Assistant***

Fall 2012–Summer 2013

Supervisor: Drs. Megan Meyer and Karen Hopkins

Projects: Proposal for Leadership Development Institute for Human Services Professionals

- Conducted literature review of leadership development in social work and the human services.
- Created a comparative chart of regional leadership development programs identifying the type of human service management program/certificate, costs per credit hour/course, and total cost to participant.

##### ***Graduate Research Assistant***

Fall 2009–Spring 2010

- Supervisor: Dr. Michael Reisch
- Projects: Developed an annotated bibliography for two major chapters of a book under contract with Oxford University Press entitled, *Doing Justice: Working for Change in a Changing World*.

#### **Equity Matters, Inc.**

##### ***Equity Fellow***

July 2012–September 2012

Baltimore, MD

- Conducted a Health Impact Assessment (HIA) to determine the West Side Development Project's effects on the local community.
- Participated in planning meetings, facilitated interdisciplinary groups through the process, interviewed local patrons regarding their usage of the market.

## PRACTICE EXPERIENCE

**Equity Matters, Inc.** 2011–2015  
*Equity Fellow*

**People’s Institute for Survival and Beyond** 2009–2015  
*Resource Trainer/Organizer*

**Together Leading the Future, Inc.** 2012–2013  
*Facilitator/trainer*

**Reality House, Inc.** 2009–2009  
*Program Consultant/Substance Abuse Counselor*

**White Plains High School** 2008–2009  
*Facilitator*

**Citizens Committee for NYC** 2007–2008  
*Community Organizer*

**University of Maine, Augusta** 2002–2003  
*Trainer/Strengths-based Case Management*

**Wings for Children and Families** 2000–2003  
*Trainer/Facilitator/Case Manager*

**US Air Force (Active Duty, E-5)** 1986–2000  
*In-Flight Diplomatic Avionics Technician/Supervisor*

## SERVICE

**West Chester University**  
*University Service*

APSCUF Social Justice Committee member—September 2021-present  
Faculty Mentor, Dowdy Multicultural Center, Diversity & Inclusion Scholars Program—January 2021-present

**College of Education and Social Work Service**

Diversity Committee member (College of Education & Social Work)—September 2020-present  
Building AntiRacist White Educators (BAR-WE) member (College of Education & Social Work)—September 2020-present

**Department Service**

Anti-Oppressive Teaching Practices Workgroup—September 2021-present  
Scholarship Committee—February 2021-present  
Co-Chair Antiracism Committee—October 2020-present  
CSWE Reaffirmation Team member—September 2020-present

**Additional Community Service**

Dissertation Committee member—Gloria LePore (Doctoral Student); Kyle McGee (Doctoral Student); Gareth Shumack (Doctoral Student); Adelphi University, Social Work Doctoral Program—January 2019-present

## **AWARDS & HONORS**

Adelphi University (2017, 2018)  
*Teaching Excellence Award Nomination*

Adelphi University/Faculty Center for Professional Excellence (2016)  
*High Impact Teaching and Learning Practices grant*

Maternal and Child Health Bureau/Human Resources Services Administration (2010-2012)  
*Maternal and Child Health Pre-Doctoral Fellowship*

University of Maryland, Baltimore (2015)  
School of Social Work PhD Program Dissertation Award (\$1680)

*PhD Program Travel Fellowship (\$500; 2014)*

*PhD Program Travel Fellowship (\$500; 2013)*

*University Student Government Travel Award (\$250; 2013)*

## **PROFESSIONAL MEMBERSHIPS**

National Association of Social Workers  
Council on Social Work Education  
Association for Community Organization & Social Action  
International Federation of Social Workers