

**Program Guidance Sheet**

<b>B.S.Ed Special Education Pk-12 (120 Credits)</b>
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**I. ACADEMIC FOUNDATIONS (19 credits)**

	Course	Credits	Grade
English Composition	WRT 120	3	_____
	WRT 200, 204, 205, 206, 208 or 220	3	_____
Mathematics	MAT 101	3	_____
Diverse Communities	^LAN/ENG 382	3	_____
Interdisciplinary	EDF 255	3	_____
First Year Experience	FYE	4	_____

**II. DISTRIBUTIVE REQUIREMENTS (21 credits)**

*Science*

The Carbon Cycle	SCI 101	3	_____
<b>or</b>			
Electricity w/ Physical & Biological Applications	SCI 102	3	_____
<b>and</b>			
Basic Biological Science	BIO 100	3	_____
<small>(Transfer students who have completed two science courses in <u>two different disciplines</u> (BIO, ESS, PHY, CHE) before enrolling in EGP at WCU, may substitute these courses for SCI 101 and SCI 102. All course substitutions must meet general education requirements. See the approved general education course listing in the undergraduate catalog.</small>			

*Behavioral and Social Sciences*

PSC, GEO	GEO 101 is required	3	_____
	PSC 100 is required	3	_____

*Humanities*

Literature	LIT 220 is required	3	_____
History <small>(American History survey course is required)</small>	HIS 150 is required	3	_____

*The Arts*

	MDA 240 is required	3	_____
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**III. ELECTIVES (9 credits)**

Students wishing to graduate in 120 credits must utilize their electives to complete their professional core courses. See reverse.

**IV. WRITING EMPHASIS COURSES (9 credits)**

**The following program requirements will meet the writing emphasis requirement:**  
 EDR 305, EDA 203, EDA 414  
 Three writing emphasis courses are required for students with 0-39 transfer credits; two for students with 40-70 transfer credits; one for students with more than 70 transfer credits. **These credits are counted below in the Professional Core.**

## PROFESSIONAL PREPARATION REQUIREMENTS

**Teacher Candidacy Requirements:** 48 earned college level credits; 2.9 cumulative GPA; Passing scores on Basic Skills tests (see WCU CESW website for options); 3 earned credits in college level English composition; 3 earned credits in English literature; 6 earned credits in college-level mathematics; Departmental approval. Apply for Candidacy before 60 credits.

## V. PROFESSIONAL CORE COURSES (68 credits plus 12 credits of student teaching)

MAT 102 Math for Teachers of Children II (MAT 101)	3	
EDP 250 Educational Psychology	3	
+EDR 305 (3) Teaching Language Arts Pk-8 ( <b>W</b> ; <b>S</b> ) (EDP 250)	3	
+ EDR 303 (3) Foundations in Reading Pk-8 (EDP 250)	3	
^+EDR 317 Reading Instruction and Practicum PreK – 4 (EDR 305, 309, EDP 250)	6	
MAT 351 Methods for Teaching Children Mathematics I (MAT 101, 102)	3	
MAT 352 Methods for Teaching Children Mathematics II (MAT 101, 102, 352)	3	
EDA 103 Foundations of Special Education	3	
^EDA 203 Field: Students with Exceptionalities ( <b>W</b> ) (EDA 103)	3	
EDA 314 Curriculum and Instruction I (EDA 103, 203)	3	
+EDA 316 Development and Instructional Methods for Students with Exceptionalities (EDA 103, 203)	3	
^EDA 321 Behavior Management and Field Experience (EDA 103, 203)	6	
EDA 324 Trauma Informed Education (EDA 103)	3	
EDA 325 Culturally Responsive Teaching for Diverse Exceptional Learners ( <b>J</b> ) (EDA 103)	3	
+EDA 327 Educating Students with Significant and Complex Support Needs (EDA 103, 203, 321)	2	
EDA 362 – Assessment for Students with Exceptionalities I (EDA 103, 203)	3	
+EDA 363 – Assessment for Students with Exceptionalities II ( <b>E</b> ) (EDA 103, 203, 362)	3	
+EDA 413 – Life Transitions for Students with Exceptionalities I (EDA 103, 203, 362, 363)	3	
+EDA 414 – Life Transitions for Students with Exceptionalities II ( <b>W</b> ) (EDA 103, 203, 362, 363, 413)	3	
^+EDA 421 Curriculum & Instruction II & Field ( <b>S</b> ) (EDA 103, 203, 314, 321, 327, 361 or 362, 363)	6	
^+EDA 416/417 Student Teaching – Special Education ( <b>S</b> ) (all special education courses)	12	

**Students attend pre-registration meetings scheduled one year before student teaching.**

^ **Current Field Clearances Required:** Criminal background, PA Child Abuse, FBI Fingerprinting and tuberculosis test results.

Review *MyWCU Class Notes* for field requirements including days and times.

+ Candidacy required

(**W**) Writing Emphasis, (**J**) Diversity Course, (**I**) Interdisciplinary Course, ( ) courses listed in parentheses are prerequisites

**Graduation:** Students must attain a 3.0 GPA for graduation and a minimum grade of ‘C’ in all Special Ed courses.  
**Certification:** Students must pass all tests as required by The Pennsylvania Department of Education for PA teacher licensures. See CESW website