

Department of
Anthropology and Sociology

UNDERGRADUATE ADVISING HANDBOOK



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I. DEGREE AND PROGRAM REQUIREMENTS

The Department of Anthropology and Sociology offers programs in Anthropology and Sociology leading to the Bachelor of Arts degree, as well as minors in Anthropology, Sociology, Museum Studies and Ethnic Studies. Students who wish to major in Anthropology or Sociology must take a minimum of 120 semester hours.

ANTHROPOLOGY B.A. DEGREE REQUIREMENTS

General Education	48 credits
Must include SOC 100 Introduction to Sociology	
Foreign Language/Culture Cluster	0-15 credits
Proficiency at the 202 level or proficiency at the 102 level plus three Culture Clusters	
Major Core Courses	19 credits
ANT 101, 102, 103, 330, 459, 495, and one Methods course from ANT 231, 348, 349, 366, 368, 375	
Specialization Courses	21 credits
Seven advanced courses in Anthropology	
Cognate Courses	3 credits
LIN 230	
Free Electives	9-24 credits
Total	Minimum 120 credits

SOCIOLOGY B.A. DEGREE REQUIREMENTS

General Education	48 credits
Must include ANT 102 Introduction to Anthropology	
Foreign Language/Culture Cluster	0-15 credits
Proficiency at the 202 level or proficiency at the 102 level plus three Culture Clusters	
Major Core Courses	18 credits
SOC 100, 300, 321, 322, 492, and one of the following courses: SOC 335, 341, 346	
Specialization Courses	18 credits
Six advanced courses in Sociology	
Free Electives	9-24 credits
	Minimum 120 credits

MINOR PROGRAM REQUIREMENTS

Students who wish to minor in the Anthropology or Sociology programs must take a minimum of 18 semester hours. Elective courses should be selected in consultation with the student's minor advisor.

Anthropology Minor

Required Courses	9 credits
ANT 102, either ANT 101 <i>or</i> 103, and one 400 level course	
Elective Courses	9 credits
Three other courses in Anthropology	
Total	18 credits

Sociology Minor

Required Courses	9 credits
SOC 100, 300, and 322	
Sociology Electives	9 credits
Three other courses in Sociology	
Total	18 credits

Museum Studies Minor

Required Courses	9 credits
MST 258, MST 350, MST 358	
Three controlled electives	9 credits
Total	18 credits

Ethnic Studies Minor

Required Core Course (choose one)	3 credits
ANT 220, SOC 335, SWO 225	
Five Ethnic Studies electives (see Ethnic Studies webpage for course list)	15 credits
Total	18 credits

The Department's faculty also participate in interdisciplinary minor programs, including the Latin American and Latino/a/x Studies (LALS), Linguistics, and Women's and Gender Studies. For additional information on LALS, contact Dr. León Arredondo.

II. ADVISING AND SCHEDULING

Each student entering the department will be assigned a regular full-time faculty member as his/her academic advisor. This faculty member will serve as the student's academic mentor until graduation. The department chair is available for additional assistance with course decisions and graduation planning. In addition, all faculty are available to assist students with course decisions, career options, and graduate school planning. The advisor-advisee relationship is one that is quite important to the student. It will establish a firm basis on which the student can seek guidance for course planning and professional development. This relationship can also be a bond that will follow a student into the professional world and last for years following graduation.

First-year students who have declared Anthropology or Sociology as a major upon entering the University will have a first semester schedule prepared for them by the University. Following that initial semester, each student should meet with his or her advisor during scheduling periods, preferably a week or two in advance of the scheduling date assigned to the student by the computer system, to develop successive semester's schedules. Transfer students will meet with the department chairperson upon matriculation for initial advising and scheduling, and then will be assigned a regular, full-time faculty advisor in his or her discipline. Answers to many general questions about advising can be found at this website: <http://www.wcupa.edu.edu/academics/advising/>.

Students should feel free to contact their advisors if assistance is needed regarding difficulties with courses or course selection. If the assigned advisor is unavailable, Mrs. Liz Stollsteimer, the Department Secretary, will direct you to the Department Chairperson or an alternative advisor for assistance. Students must pay all University and S.S.I. bills to schedule classes.

III. GRADUATION CLEARANCE

Before graduating, all students must undergo a final graduation clearance procedure. At least *two* semesters before the anticipated graduation date, students should meet with their advisors as well as the Department Chair to review course work and university and departmental graduation requirements. In the remaining semesters, students can make up any deficits in their studies and graduate at the expected time. Finally, students must also apply for graduation on the Registrar's Office website no later than the middle of the semester prior to the one in which they plan to graduate, and preferably earlier; students can apply once they have earned 90 credits.

IV. OVERVIEW OF PROGRAMS

ANTHROPOLOGY

Many social sciences study something about humans and their behavior, but only anthropology tries to understand people as a whole - as biological and social beings, from the beginning of time and all over the world. Anthropology seeks to understand the origins, evolution, and diversity of human biology and culture. Culture, a central concept of anthropology, is the system through which the customs and beliefs of a people are articulated. Anthropologists are interested in the human past, and in studying the ways human biology and culture have changed over time.

The study of human biology and culture in all their astonishing complexity is a scholarly endeavor that has come of age in the twenty-first century. Anthropology encourages students to adopt a comparative and reflexive perspective and to examine the understandings that form their own behavior. Professional anthropologists are on the forefront of research in globalization, education, medicine, ecology, technology, and urban studies. At West Chester, faculty members are eager to share with their students the provocative questions and the new areas of expertise being opened up every year in the field.

Anthropology faculty at West Chester believe that research is an integral part of good teaching. Students excavate at archaeological sites, process materials from these excavations, study non-human primates in local zoos and in the field, work in museums, collect oral histories, conduct supervised ethnographic research, and may present at professional meetings and/or collaborate with faculty on publication of the results of their efforts. Internships and summer employment experiences in fields related to anthropology are available for our majors. Seniors leave the Department prepared for graduate and professional schools and with marketable skills that lead to successful careers. Thus, anthropology is one of the most exciting and rewarding programs offered at West Chester University.

The Subfields of Anthropology

Anthropology is usually divided into four fields of study, and each anthropologist specializes in at least one of these. In recent years, a substantial number of anthropologists have become concerned with applying their knowledge to practical problems, thus forming an approach referred to as 'Applied Anthropology.' Applied anthropology opportunities exist in all four of these fields. At WCU, all Anthropology majors take foundational courses in the four major fields, described briefly below.

Physical or Biological Anthropology. Biological anthropology is concerned with human biological variation, across space (i.e., among living human populations) and through time. Biological anthropologists are interested in: the relationship between the human species and other animals; humans and the environment; the course of human evolution; the distribution of hereditary and other biological variations among contemporary populations; and the relationship between biology and culture in shaping human adaptation and well-being.

Archaeology. Archaeology is the study of the past through material evidence. By examining the remains of past cultures, archaeologists are able to study long sequences of social and cultural evolution under diverse natural and cultural conditions. Such knowledge is indispensable to an understanding of the present-day characteristics of human societies and to testing theories of historical causation.

Cultural Anthropology. Cultural anthropology is the study of the patterns of behavior, customs, beliefs, and social life of living peoples. Although cultural anthropologists have traditionally been associated with the study of tribal and peasant societies, anthropologists are increasingly interested in customs and behavior patterns in Western societies. In an age of rapid change and of the incorporation of small-scale societies into the global economy, an increasing number of anthropologists direct their efforts towards the study of such topics as migration, urbanization, development, and culture change.

Linguistic Anthropology. Language is the primary means by which humans learn their culture. Linguistic anthropology is the study of the great variety of languages spoken by human beings, the history and evolution of these languages, and the ways in which language influences and is influenced by other aspects of human life.

SOCIOLOGY

Imagine having the ability to analyze the dynamics of a hostile mob, track patterns in corporate downsizing, explore how people express emotions, or study the effects of cultural difference on problems of peace and war. Sociology is the scientific study of social life. It is the exploration of social change and a lens into the complexity of the causes and consequences of human behavior.

The sociological journey often begins with posing a question or a hypothesis that is then answered or tested using theoretical frameworks and scientific research methods. These methods include approaches such as statistical analysis, survey research, ethnography, conversational analysis, and content analysis. Sociologists study a broad array of topics including the family, crime, health, politics, race, gender, and social class. The results of sociological investigations help develop new theories and inform social policy, programs, and laws. Sociologists who become experts in their field are a first point of reference for inquiries as to what is going on in the world and more importantly why, and how?¹

Sociology students at West Chester benefit from the breadth of faculty specialization. Strengths of the Department include social inequality, research methods, theory, immigration, health, deviance, technology, gerontology, race and ethnicity, gender, culture, work, and media. Department course

¹ Excerpted verbatim from the American Sociological Association's, "Sociology: A 21st Century Major." www.asanet.org

offerings reflect these interests and Sociology majors graduate with intricate knowledge spanning the discipline. Students wishing to focus more specifically on an area of specialization may collaborate with faculty members, which has resulted in conference presentations as well as peer-reviewed journal publications. Opportunities for learning extend outside the classroom through service learning, community-based research, and faculty-led study abroad trips. Sociology majors graduate from the University with tangible skills, enabling them to successfully begin careers or further their expertise in graduate school.

MUSEUM STUDIES

The “culture sector”—museums, arts, preservation and creative industries—is experiencing worldwide growth, and our department is committed to preparing a new generation of highly skilled applied anthropologists for cultural and museological positions in the Combining archaeology and socio-cultural anthropology, and collaborating broadly across West Chester University, the Museum Studies Minor offers a hands-on approach to learning that draws on the rich array of the area’s resources, and provides internships and opportunities to work with the exhibits and collections in the [WCU Museum of Anthropology and Archaeology](#).

INSTITUTE OF RACE AND ETHNIC STUDIES

The Institute of Race and Ethnic Studies, established in 1974, organizes, supports, and encourages interdisciplinary scholarly research, teaching, and service/outreach programs and activities that are directed toward exploring and understanding the social and historical experience of racial and ethnic groups in the United States. The Institute works with groups and constituencies concentrating on racial, ethnic, and cultural understanding, and fostering the development of a diverse university environment.

The Institute administers the Ethnic Studies minor. The Ethnic Studies minor offers an interdisciplinary program that provides students with a critical understanding of the social and historical experiences of racial and ethnic groups in the U.S and the impact of social, economic, political, philosophical, and cultural systems and structures on these groups. The minor includes 18 credits from a wide range of departments and disciplines, including: anthropology, communication studies, English, health, history, languages and culture, philosophy, political science, psychology, sociology, social work, and many others. The program offers a minor to any student, regardless of major.

For further information contact Dr. Miguel Ceballos, Director of the Institute of Race and Ethnic Studies.

V. CAREER OPPORTUNITIES

ANTHROPOLOGY

The B.A. degree in Anthropology prepares students for a wide variety of professional careers. While some of our students go on to graduate school in Anthropology for training to become professional anthropologists, our students are also well-suited for professions in the following areas, among others: field archaeology, government agencies, private businesses, community organizations, museums, independent research institutes, service organizations, independent consultants, and research staff. Through the selection of cognate courses and minors, Anthropology majors work closely with their advisors to design courses of study that will prepare each student to compete successfully in the job market or in graduate school.

SOCIOLOGY

The B.A. in Sociology provides students with a strong liberal arts background, opening up a number of career possibilities. Graduates possess skills enabling them to conduct research and analyze data, communicate skillfully, think critically, and implement a global perspective. These traits help our graduates succeed in careers in fields such as social science research, public service, program support, management, education, sales,

marketing, public health, and social work. Further, students may choose to seek an advanced degree and attend graduate school. Through discussion with academic advisors, Sociology majors can tailor their studies to their career goals, optimizing opportunities for success.

MUSEUM STUDIES

Museologists may find work in non-profit and for-profit sectors, including jobs in curation, heritage preservation, fine arts management, visitor studies, consulting, and archives.

ETHNIC STUDIES

Ethnic Studies enhances your appreciation and understanding of race and ethnicity in your course of study, personal life, and future career, and prepares you for an increasingly diverse, multicultural, and global society. Ethnic Studies offers an undergraduate minor for students of any major. The minor includes electives from a wide range of disciplines, such as anthropology, communication studies, English, health, history, languages and culture, literature, philosophy, political science, psychology, sociology, social work, and many others.

VI. STUDYING ABROAD

In recent years, the Department of Anthropology and Sociology has sponsored educational trips abroad. These trips offer opportunities for students to have an international inter-cultural experience while earning academic credit. Department faculty have led trip to China, Peru, Colombia, India, Italy, and Africa. The cost of the trip is negotiated with various sources in the host country to keep it as low as possible. In addition, fundraisers are held by the students to offset the expense of the trip. Currently faculty-led summer study abroad trips include *Primatology Field School in Rwanda* by Dr. Rebecca Chancellor, *Ethnographic Field School in Italy* (focused thus far on food, foodways, and sustainability) by Dr. Michael Di Giovine, and *African Societies Fieldwork in Ghana* by Dr. Aliza Richman. Additional study abroad opportunities are available through the Office of International Programs at West Chester University, and any students considering international study should consult that office.

VII. STUDENT CLUBS AND SOCIETIES

THE ANTHROPOLOGY CLUB

The Anthropology Club is supported by SGA funding as well as member generated fundraising. This organization not only supplements student interest in every area of Anthropology but also serves as the center of student social life. Members of the club attend professional meetings, attend special seminars, host speakers and film series, take field trips to museums, archaeological sites, attend regional cultural events, and participate in service activities such as West Chester's *Adopt a Block* program. All students, majors and non- majors alike, are invited to join. Club meeting times vary each semester. Meetings are held regularly throughout the academic year in the Old Library Building.

Students interested in the Anthropology Club should contact the faculty advisor, Dr. Michael Di Giovine.

THE SOCIOLOGY CLUB

The Sociology Club is supported by SGA and open to all students interested in Sociology. The Club engages students in topical sociological issues, such as inequality, population growth and global relations, and technology. Activities include panel discussions, faculty-led research talks, and community engagements. Sociology Club members have bolstered their academic accomplishments by presenting their research at state and national conferences, including the PA Sociological Society and the Eastern Sociological Association. Meetings are held regularly throughout the academic year in the Old Library Building.

Students interested in the Sociology Club should contact the faculty advisor, Dr. Jackie Zalewski.

LAMBDA ALPHA

Lambda Alpha is the international honor society for Anthropology students. The organization was originally founded with the purpose of encouraging scholarship and research in Anthropology. The WCU chapter of Lambda Alpha (Nu) engages in service opportunities and scholarly activities related to Anthropology. Student members receive the national chapter journal *Lambda Alpha*, which appears annually and is internationally distributed. To be eligible for society membership, students must have completed 12 semester hours in Anthropology, have an Anthropology GPA of 3.0, and a cumulative GPA of 2.8.

Interested students should contact the local chapter advisor, Dr. Rebecca Chancellor.

ALPHA KAPPA DELTA

Founded in 1920, Alpha Kappa Delta (AKD) is the International Sociology Honor Society. The society seeks to acknowledge and promote excellence in Sociological scholarship, the research of social problems, and the promotion of social and intellectual activities that lead to improvements in the human condition. Interested undergraduates must officially declare Sociology as their major or "demonstrate a serious interest in Sociology" through their academic major. Students must be in their third year, with an overall GPA of 3.3 and a GPA of 3.0 in the Sociology major. Interested students should contact the local chapter advisor, Dr. Julie Wiest.

VIII. GRADUATE SCHOOL INFORMATION

If you have your sights set on an advanced degree, discuss graduate school with your advisor. He or she can tell you about the various types of graduate programs available, as well as about the opportunities for financial aid. If you are planning to go directly to graduate school after completing your undergraduate work, you should begin thinking about where you wish to apply and prepare academically as early as your sophomore year. Applications should be submitted in the first semester of your senior year. Most graduate schools will be interested in three things about you:

1. Grades - 3.0 is generally the minimum acceptable cumulative average.
2. GRE (Graduate Record Examination) Scores - this test has the same format as the SAT's with an added achievement test in Anthropology or Sociology. Minimum required scores vary depending on the school and the department.
3. Faculty recommendations - most graduate programs request academic references that evaluate your ability to work independently.

Even if you are not planning to go to graduate school immediately, you may want to take the GRE in your senior year while the material is still fresh; your score can be used for five years after the test date. The Graduate Record Examinations are given at most Universities in the spring and in the fall. GRE booklets can be obtained at the Career Development Center.

IX. DIRECTORY OF FACULTY AND STAFF

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Ph.D., University of Wisconsin - Madison

Ph.D., University of California, Davis

Ph.D., University of Illinois-Champaign

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**The Department office is located in 102 A-B in the Old Library.
Department Chairperson – Dr. Heather Wholey
Department Secretary – Liz Stollsteimer**

Professors Emeritus

Marshall J. Becker
Helen A. Berger
Bonita Freeman-Witthoft
Nelson W. Keith
Edmundo Morales
Paul Stoller

Professor Emeritus of Anthropology
Professor Emerita of Sociology
Professor Emerita of Anthropology
Professor Emeritus of Sociology
Professor Emeritus of Sociology
Professor Emeritus of Anthropology

FACULTY RESEARCH INTERESTS AND PUBLICATIONS

Professor León Arredondo's research interests include cultural anthropology and the cultures and history of Latin America, particularly Colombia, and the role of working-class culture and politics in the formation of national states; oral history and the creation of historical narratives; and culture and politics of illicit drugs.

Professor Miguel Ceballos' research examines the demographic processes that affect the social and physical well-being of immigrants in the U.S. focusing on Latino health, immigration, and acculturation. His research interests also include minority health disparities, attitudes towards immigrants and immigration, US-Mexico migration, and race and ethnicity.

Professor Rebecca Chancellor's research focuses on understanding the ecological underpinnings of social behavior among nonhuman primates. She studies how the ecological constraint of living in fragmented habitats influences social behavior, feeding competition, and cultural behavior including tool use in chimpanzees (*Pan troglodytes schweinfurthii*) living in Gishwati Forest Reserve, Rwanda.

Professor Valerian DeSousa has completed projects on colonial labor law in South Asia, business process outsourcing to India and the Philippines, and Third World modernities. His current research interests are the role of South Asian merchant seamen in the Second World War, and the black presence in Britain in the early Twentieth Century

Professor Michael Di Giovine examines how tourism and heritage discourse and practices foster “global identities,” particularly as they are mediated through organizations such as UNESCO. His current research examines the cult of saint Padre Pio of Pietrelcina, and how pilgrimage and heritage associated with the saint serve as revitalizing forces in the sociocultural, religious, political, and economic spheres.

Professor Susan Johnston is a biological and medical anthropologist whose research interests include nutrition and human adaptability. She has done fieldwork on the Blackfeet Indian Reservation in Montana examining chronic disease risk in Blackfeet women. Prior to her Anthropology graduate training, Dr. Johnston practiced medicine as a physician assistant and was on the faculty at Hahnemann University.

Professor John Leveille’s research interest includes social movements, sociological theory, and the history of mental illness. In addition, he has growing interests in moral and political philosophy, focusing particularly upon virtue ethics and its possible connections to critical theories in the Marxist tradition. He has published numerous articles and books on these various topics.

Professor Aliza Richman is a health scholar whose research spans the fields of biodemography, medical sociology, social epidemiology, and population health. Her work examines the ways in which our social environment gets “under the skin” and influences risk for morbidity and mortality. Dr. Richman’s fieldwork includes community-based participatory research in Chicago, Illinois as well as ongoing fieldwork in Ghana..

Professor Heather Wholey is an archaeologist who studies pre-colonial Eastern Woodland Native American cultures, landscape archaeology, and the application of earth sciences to archaeology. She has authored numerous technical reports and published on the topics of prehistorical demography, and early cultural landscapes, and co-edited the volume *Middle Atlantic Prehistory: Foundations and Practice*.

Professor Julie Wiest is a sociologist of culture and media, mainly applying symbolic interactionist and social constructionist perspectives to studies in three areas: the sociocultural context of violence, mass media effects, and the relationship between new media technologies and sociocultural change.

Professor Jackie Zalewski’s research focuses on employment restructuring, particularly the growth and effects of outsourcing of professional work on organizations and professionals. Her publications discuss the challenges of outsourcing relationships and the degradation of IT and HR work due to outsourcing.

X. UNDERGRADUATE COURSE OFFERINGS

ANTHROPOLOGY (ANT)

In addition to the core courses and opportunities for individualized study, the Anthropology curriculum covers a wide range of topical, area, and methodological themes. While not required, Anthropology majors are encouraged to explore each sector of the ‘Specialization Courses.’

MAJOR CORE COURSES (required)

ANT 101	Introduction to Biological Anthropology
ANT 102	Introduction Cultural Anthropology
ANT 103	Introduction to Archaeology
ANT 330	Professionalism in Anthropology
ANT 459	History of Ethnological Thought
ANT 495	Senior Seminar

Course fulfills the following Gen Ed attributes:

- ^F Foreign language culture cluster course
- ^I Interdisciplinary course
- ^D Diverse Communities course
- ^W Writing intensive course

INDIVIDUALIZED STUDIES COURSES

ANT 405	Topical Seminar in Anthropology
ANT 410	Independent Studies in Anthropology
ANT 420	Anthropology Internship

SPECIALIZATION COURSES

Topical

ANT 210	Introduction to Forensic Anthropology
ANT 230	Introduction to Primatology ^D
ANT 260	Artifacts and Culture ^I
ANT 277	Sustainable Food Systems ^I
ANT 310	Human Paleontology
ANT 312	Medical Anthropology ^W
ANT 314	Biocultural Perspectives on Food & Nutrition
ANT 329	Problems in Ethnology
ANT 340	Folklore in Society
ANT 344	Magic, Religion, and Witchcraft
ANT 347	The Cultures of Cities ^I
ANT 352	Cultural Heritage
ANT 355	Anthropology of Tourism
ANT 360	Historical Archaeology ^I
ANT 367	Archaeology & the Environment ^W
ANT 380	Language and Culture

Area

ANT 220	Cultures of Ethnic Groups in America
ANT 224	Native Peoples of South America ^f
ANT 321	American Indian Today ^I
ANT 322	Ethnology of Central America ^f
ANT 324	Native Peoples of the Andes ^f
ANT 327	Cultures and Peoples of India
ANT 362	Archaeology of Central America ^f
ANT 364	Archaeology of Ancient North America ^W

Methods

ANT 213	Archaeological Field Techniques
ANT 348	Dimensions of Ethnographic Film/Video
ANT 349	Ethnographic Research Methods
ANT 366	Archaeological Lab Methods
ANT 368	Archaeological Field School
ANT 375	Ethnographic Field School

COURSE OFFERINGS – SOCIOLOGY (SOC)

MAJOR CORE COURSES (required)

SOC 100	– Introduction to Sociology
SOC 300	– Sociological Theory
SOC 321	Statistics of Sociological Research
SOC 322	– Methods of Sociological Research
SOC 492	– Senior Seminar in Sociology ^W

Course fulfills the following Gen Ed attributes:

^I Interdisciplinary course

^W Writing intensive course

^S Speaking emphasis course

TOPICAL COURSES IN SOCIOLOGY

SOC 225	- Digital Social Research	SOC 360	– Sociology of Culture
SOC 240	– Sociology of the Family	SOC 361	– Sociology of Medicine
SOC 245	– Sociology of the Environment	SOC 362	– Sexuality in Society
SOC 250	– Social Contexts of Substance Use ^W	SOC 364	– Sociology of Aging
SOC 349	– Perspectives on Mental Illness ^I	SOC 366	– Gender, Labor, Globalization ^S

SOC 302 – Sociology of Everyday Life
SOC 309 – Sustainable WCU & Beyond
SOC 333 – Self and Society
SOC 335 – Racial & Cultural Minorities
SOC 340 – Sociology of Work
SOC 341 – Social Stratification
SOC 342 – Urban Sociology
SOC 344 – Sociology of Religion
SOC 345 – Sociology of Education
SOC 346 – Sociology of Gender

SOC 368 – Violence, Systems, Resistance^I
SOC 369 – Social Movements
SOC 370 – Social Problems
SOC 371 – Applied Social Change
SOC 372 – Globalization, Societies, Culture
SOC 343 – Sociology of Organizations
SOC 383 – Digital Self
SOC 401 – Social Change
SOC 410 – Issues in Sociological Thought
SOC 491 – Topical Seminar in Sociology

INDIVIDUALIZED STUDIES COURSES

SOC 402 – Career Internship in Sociology
SOC 490 – Independent Studies in Sociology

COURSE OFFERINGS – MUSEUM STUDIES (MST)

MST 258 – Introduction to Museum Studies^I
MST 280 – Museum Techniques
MST 350 – Collections Care and Management
MST 358 – Museum Exhibit Curation

COURSE OFFERINGS – ETHNIC STUDIES

Ethnic Studies electives in Anthropology and Sociology

Anthropology:

ANT 103 Introduction to Archaeology
ANT 220 Cultures of Ethnic Groups in America
ANT 224 Native Peoples of South America^f
ANT 321 American Indian Today^J
ANT 322 Ethnology of Central America^f
ANT 324 Native Peoples of the Andes^f
ANT 327 Cultures and Peoples of India
ANT 340 Folklore in Society
ANT 347 The Cultures of Cities^J
ANT 362 Archaeology of Central America^f
ANT 364 Archaeology of Ancient North America^w

Sociology:

SOC 335 – Racial & Cultural Minorities
SOC 341 – Social Stratification
SOC 342 – Urban Sociology
SOC 344 – Sociology of Religion
SOC 370 – Social Problems

XI. RECOMMENDED COURSE SEQUENCES, MAJOR PROGRAMS

Anthropology Program

Suggested Course Sequence (based on 4-year program taken at WCU)

First Year

Fall

FYE	4 cr
ANT 102	3 cr
Language - appropriate level for student	3 cr
WRT	3 cr
MAT	3 cr

Spring

ANT 101 or ANT 103	3 cr
SOC 100 (required Behavioral/Social Science Distributive)	3 cr
Language in sequence	3 cr
General Education	9 cr

Sophomore

Fall

ANT 103 or ANT 101	3 cr
Language in sequence or culture cluster	3 cr
General Education	9 cr

Spring

ANT elective	3 cr
ANT elective	3 cr
Language in sequence or culture cluster	3 cr
General Education	6 cr

Junior

Fall

ANT elective	3 cr
ANT elective	3 cr
LIN 230	3 cr
Final language culture cluster (if relevant) or cognate	3 cr
Free elective	3 cr

Spring

ANT 459	3 cr
ANT elective	3 cr
Cognate	3 cr
Cognate	3 cr
Free elective	3 cr

Senior

Fall

ANT elective	3 cr
1-2 cognates as needed to complete 15 cr.	3-6 cr
Free electives	6-9 cr

Spring

ANT 495	3 cr
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Free electives	12 cr
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Sociology Program
Suggested Course Sequence (based on 4-year program taken at WCU)

First Year

Fall

SOC 100	3 cr
Language - appropriate level for student	3 cr
WRT	3 cr
MAT	3 cr

Spring

ANT 102 (required Behavioral/Social Science Distributive)	3 cr
SOC elective	3 cr
Language in sequence	3 cr
General education	9 cr

Sophomore

Fall

SOC 322	3 cr
SOC elective	3 cr
Language in sequence or culture cluster	3 cr
General education	6 cr

Spring

SOC 321	3 cr
SOC elective	3 cr
Language in sequence or culture cluster	3 cr
General education	6 cr

Junior

Fall

SOC 300	3 cr
SOC elective	3 cr
Career Prep	3 cr
Final language culture cluster (if relevant) or general education	3 cr
General education	3 cr

Spring

SOC elective	3 cr
Career prep	3 cr
Career prep	3 cr
Career prep	3 cr
General education or free elective	3 cr

Senior

Fall

SOC elective	3 cr
Career prep or general education	3 cr
General education or free electives	9 cr

Spring

SOC 492	3 cr
General education or free electives	12 cr

XII. ADVISING SHEETS

Department of Anthropology & Sociology
 B.A. in Anthropology
 (for students entering this program **Fall 2025 or later**)

Name _____
 ID# _____

Semester Entered W.C.U. _____
 Semester Declared ANT Major _____

I. General Education (43-47 cr) and Additional Baccalaureate Requirements (9-36 cr)

A. First Year Experience _____ (4 cr)

B. Academic Foundations

WRT 12 _____ (3-4 cr)

WRT 2 _____ (3 cr)

MAT _____ (3-4 cr)

Diverse Communities _____ (3 cr)

Interdisciplinary _____ (3 cr)

Ethics _____ (3 cr)

C. Distributed Disciplinary Foundations

Sciences (6-8 cr)		
Social Sciences (6 cr)	SOC 100 _____	
Humanities (6 cr)		
Arts (3 cr)		

D. Additional Baccalaureate University Requirement: see Course Catalog for transfer credit rules

Writing Emphasis (3-9 cr)			
Speaking Emphasis (3-9 cr)			

E. Additional Baccalaureate Degree Requirements:

a. Foreign Language or Foreign Language & Culture Cluster (0-15 cr)

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b. Capstone Requirement (3 cr) (see ANT Core below; credits counted in the Baccalaureate requirements) _____

II. ANT Program Requirements (40 cr; Capstone course credits meet Additional Baccalaureate Degree Requirement)

A. Core (16 cr)

ANT 101 _____ (3 cr)

ANT 102 _____ (3 cr)

ANT 103 _____ (3 cr)

ANT 330 _____ (1 cr)

ANT _____ (3 cr) Choose **one** Methods course from: ANT 213, 348, 349, 366, 368, 375

ANT 459 _____ (3 cr)

ANT 495 _____ Capstone (see E above)

B. Major Elective Courses (21 cr)

ANT _____ (3 cr)

ANT _____ (3 cr)

ANT _____ (3 cr)

ANT _____ (3 cr)

ANT _____ (3 cr)

ANT _____ (3 cr)

ANT _____ (3 cr)

C. Cognates (3 cr)

LIN 230 _____ (3 cr)

III. Free Electives (variable cr. depending on course needs to meet Foreign Language requirement)

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Total Credits Toward Degree _____ (Minimum of 120 credits)

Department of Anthropology & Sociology
B.A. in Sociology
(students entering program effective Fall 2024 or later)

Name _____
ID# _____

Semester Entered W.C.U. _____
Semester Declared Major _____

I. General Education

A. First Year Experience _____

B. Academic Foundations

WRT 120 3 _____

WRT _____ 3 _____

MAT _____ 3 _____

Diverse Communities (3cr) _____

Interdisciplinary (3cr) _____

C. Distributive

Natural Sciences (6 cr)		
Behavioral & Social Sciences (6 cr)	<input type="checkbox"/> ANT 102	
Humanities (6 cr)		
The Arts (3cr)		

D. Additional Baccalaureate Requirements

A. Writing Emphasis (3-9 cr)			
B. Speaking Emphasis (3-9 cr)			
C. Ethics Emphasis (3 cr)			

E. Language/Culture Cluster

Language	<input type="checkbox"/> _____101	<input type="checkbox"/> _____102	<input type="checkbox"/> _____201	<input type="checkbox"/> _____202
Culture Cluster				

2. Program Requirements (36 cr))

A. Core (18 cr)

☐ SOC 100 3 _____

☐ SOC 300 3 _____

☐ SOC 321 3 _____

☐ SOC 322 3 _____

Choose One of the Following Courses:

☐ SOC 335 3 _____

☐ SOC 341 3 _____

☐ SOC 346 3 _____

☐ SOC 492 3 _____

(Capstone also meets Gen Ed requirements)

B. Major Elective Courses (18cr)

SOC _____ 3 _____

SOC _____ 3 _____

SOC _____ 3 _____

SOC _____ 3 _____

SOC _____ 3 _____

SOC _____ 3 _____

C. Free Electives (Variable cr)

3. Total Credits Toward Degree _____ (Minimum of 120 credits at or above the 100 level))

Department of Anthropology & Sociology

Anthropology Minor

Name _____

Major _____

ID# _____

Major Advisor _____

Semester Minor Approved _____

Minor Advisor _____

NOTE: Students must take a minimum of 50% of the minor courses at WCU, and must earn a minimum average GPA of 2.0 in the minor, to be awarded the minor from WCU.

<u>Required Courses (9 s.h.)</u>	<u>Credits</u>	<u>Semester Completed</u>	<u>Grade</u>
ANT 101 - Intro to Biological Anthropology	3 s.h.	_____	_____
ANT 102 – Intro to Cultural Anthropology	3 s.h.	_____	_____
ANT 103 - Intro to Archaeology	3 s.h.	_____	_____
<u>Elective Courses (9 s.h. minimum)*</u> at least two courses of advanced standing			
ANT _____ - _____	3 s.h.	_____	_____
ANT _____ - _____	3 s.h.	_____	_____
ANT _____ - _____	3 s.h.	_____	_____
<u>Total Credit Hours (18 s.h. minimum)</u>	_____		

*Students may elect to take additional courses.

Department of Anthropology & Sociology

Sociology Minor

Name _____

Major _____

ID# _____

Major Advisor _____

Semester Minor Approved _____

Minor Advisor _____

NOTE: Students must take a minimum of 50% of the minor courses at WCU, and must earn a minimum average GPA of 2.0 in the minor, to be awarded the minor from WCU.

	<u>Credits</u>	<u>Semester Completed</u>	<u>Grade</u>
<u>Required Courses (9 s.h.)</u>			
	3 s.h.	_____	_____
SOC 100 – Introduction to Sociology			
	3 s.h.	_____	_____
SOC 300 – Sociological Theory			
	3 s.h.	_____	_____
SOC 322 – Methods of Sociological Research			
<u>Elective Courses (9 s.h. minimum)*</u>			
	3 s.h.	_____	_____
SOC ____ - _____			
	3 s.h.	_____	_____
SOC ____ - _____			
	3 s.h.	_____	_____
SOC ____ - _____			
<u>Total Credit Hours (18 s.h. minimum)</u>		_____	

*Students may elect additional courses in the minor.

Department of Anthropology and Sociology
Museum Studies Minor

Name _____ ID# _____ Minor Advisor _____

Core Courses (10 s.h.)

		<u>Credits</u>	<u>Semester</u>
MST 258 – Introduction to Museum Studies	3 s.h.	_____	_____
MST 350 – Collections Care and Management ¹	3 s.h.	_____	_____
MST 358 – Museum Exhibit Curation ¹	4 s.h.	_____	_____

Elective Courses (minimum 8 s.h.)

Select a minimum of 8 s.h. No more than 3 credits from each course prefix may be applied to the minor.
No more than 3 s.h. at the 100-level may be applied to the minor. Alternative elective courses may be applied if approved by the program coordinator.

AMS/HIS 367 – American Material Culture	3 s.h.	_____	_____
ANT 102 – Introduction to Cultural Anthropology ²	3 s.h.	_____	_____
ANT 103 – Introduction to Archaeology ²	3 s.h.	_____	_____
ANT 260 - Artifacts and Culture	3 s.h.	_____	_____
ANT 352 - Cultural Heritage ³	3 s.h.	_____	_____
ANT 366 – Archaeological Lab Methods ³	3 s.h.	_____	_____
ARH 103 – Art History I	3 s.h.	_____	_____
ARH 104 – Art History II	3 s.h.	_____	_____
ART 111 – 2D Design	3 s.h.	_____	_____
ART 113 – Digital Media	3 s.h.	_____	_____
DHM 280 - Introduction to Digital Humanities	3 s.h.	_____	_____
HIS 480 - Digital History	3 s.h.	_____	_____
MKT 250 – Principles of Marketing ³	3 s.h.	_____	_____
MST 280 – Museum Techniques	1-3 s.h.	_____	_____
PHI 174 - Principles of the Arts	3 s.h.	_____	_____
PSC 202 - Principles of Public Administration	3 s.h.	_____	_____
THA 200 – Theatre Practicum	1-3 s.h.	_____	_____
THA 320 – Theatre Staging and Decorative Arts ³	3 s.h.	_____	_____

A minimum of 18 credit hours must be completed to earn a minor in Museum Studies _____

¹ MST 258 is a prerequisite for these classes.

² ANT majors or minors may not apply ANT 102 or 103 to the minor.

³ Course requires a prerequisite.